**Posted on October 3, 2024**

The Behavioral Lab at Michigan Ross, University of Michigan, is seeking a Lab Manager. To apply, please visit

[https://careers.umich.edu/job\_detail/254946/behavioral-lab-manager](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.umich.edu%2Fjob_detail%2F254946%2Fbehavioral-lab-manager&data=05%7C02%7Cpsyjobs%40temple.edu%7C7cae6dc0b5e84d93c6ed08dce16bc406%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638633100165778736%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=qAhTupkpouq71JhNrV%2FGvreMYICqnKB%2BimkziK5HeaA%3D&reserved=0)

The lab manager will work with behavioral research faculty and
graduate students from several departments within the Ross School of
Business to conduct a diverse set of research studies. The research
being conducted spans many topics, including consumer behavior,
organizational behavior, group dynamics, behavioral economics,
creativity, emotion, strategy, power, motivation, teamwork,
leadership, etc. The lab manager will also oversee the daily research being
conducted in the lab, such as scheduling and supervising the running
of online or in-lab studies, working with and directing research assistants, and coordinating weekly lab meetings and administrative tasks of the laboratory.

Ross Behavioral Lab

Ross School of Business

University of Michigan

RossBehavioralLab@umich.edu

**Posted on September 25, 2024**

**JOB SUMMARY**

[The HELLO Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhellolab.speech-language-hearing.uconn.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C5fa09bc20a614c51190608dcdd5bcfcf%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638628633619663671%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=JPtY2RNjXHf3ypotwkfM6lPaMIlqTjQOnIA2XjhV%2F8U%3D&reserved=0) at The University of Connecticut (UConn) is pleased to invite applications for a Research Assistant 1 position in the Department of Speech, Language, and Hearing Sciences. The successful candidate will be expected to contribute to the management of NIH-funded research projects investigating parent-child interaction, home language environment, psychosocial development, executive function, and language development in young children with and without hearing loss. The Research Assistant 1 will work with children and their parents and a team of researchers including undergraduate research assistants, research associates, postdocs, and faculty members. The position offers a unique opportunity to obtain hands-on experiences in using cutting-edge head-mounted eye-tracking technology to study parent-child interaction and word learning in typically developing and deaf/hard-of-hearing toddlers who use cochlear implants and/or hearing aids.

For more information regarding the Department of SLHS please visit the Department's website at [http://SLHS.uconn.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fslhs.uconn.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C5fa09bc20a614c51190608dcdd5bcfcf%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638628633619685851%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=l8oGBAsGDuYwjUZ097MFdozW7Fm7RHQybvLj%2FcREvj0%3D&reserved=0).

**DUTIES AND RESPONSIBILITIES**

Collecting data through complex laboratory/scientific experiments, techniques, and procedures. Working closely with families participating in projects done by the lab. Working on head-mounted and screen-based eye-tracking systems. Managing, coding, and analyzing video and time series data. Coordinating, training, and working with undergraduate research assistants. Management, coordination, and administration of lab operations. Assisting with new experimental setups.

**MINIMUM QUALIFICATIONS**

1. BA or BS in psychology, cognitive science, computer science, speech and hearing sciences, or a related field.
2. Highly motivated to learn new technology, including computer programming and sensing device setup.
3. Detail oriented.
4. Excellent interpersonal and communication skills.
5. Strong independent work ethic and time management.
6. Demonstrated interest in development and learning.

**PREFERRED QUALIFICATIONS**

1. Experience working in a research lab with children and their families.
2. Experience with eye tracking.
3. Ability to learn and troubleshoot software and basic scripting methods (R, Matlab, Python).

**APPOINTMENT TERMS**

This is a full-time, 12-month, staff position renewed annually, based on performance and funding. The successful candidate’s academic appointment will be at the Storrs campus. Other rights, terms, and conditions of employment are contained in the collective bargaining agreement between the University of Connecticut and the American Association of University Professors UConn Chapter (AAUP).

**TERMS AND CONDITIONS OF EMPLOYMENT**

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

**TO APPLY**

Please apply online at [https://hr.uconn.edu/jobs](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhr.uconn.edu%2Fjobs&data=05%7C02%7Cpsyjobs%40temple.edu%7C5fa09bc20a614c51190608dcdd5bcfcf%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638628633619698925%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=M54Wf6TM0LCKDqezypzlua%2BPGI367mMGnNlTOUXRzDQ%3D&reserved=0), Staff Positions, Search #498643 to upload a **resume**, **cover letter**, and contact information for at least **three (3) professional references**. Evaluation of applicants will begin immediately.

This job posting is scheduled to be removed at 11:55 p.m. Eastern time on December 16, 2024

All employees are subject to adherence to the State Code of Ethics which may be found at [http://www.ct.gov/ethics/site/default.asp](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ct.gov%2Fethics%2Fsite%2Fdefault.asp&data=05%7C02%7Cpsyjobs%40temple.edu%7C5fa09bc20a614c51190608dcdd5bcfcf%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638628633619712096%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Th%2FdRjCDlUvyDRYjXfp6Vm6xuGjuBgh%2BNCzNmXh6g38%3D&reserved=0).

Application link: [https://jobs.hr.uconn.edu/cw/en-us/job/498643/research-assistant-1](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.hr.uconn.edu%2Fcw%2Fen-us%2Fjob%2F498643%2Fresearch-assistant-1&data=05%7C02%7Cpsyjobs%40temple.edu%7C5fa09bc20a614c51190608dcdd5bcfcf%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638628633619724944%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=f%2BKzPk4AScjMgtkpG1TLY6q9L9ZOQCAvBqn%2B2HNKuM8%3D&reserved=0)

**Posted on September 19, 2024**

**Research Assistant Position – UConn**

The Cognition, Action, and Psychophysiology (CAP) Lab ([https://kidcaplab.uconn.edu/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fkidcaplab.uconn.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024838449%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ZSOvFckuOPS7Lov2JUtwz9TucSOgunIKsQjmaLW6WkM%3D&reserved=0), [PI: Dr. Kimberly Cuevas](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpsychology.uconn.edu%2Fperson%2Fkimberly-cuevas%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024847391%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=DwW1rvCbitPAk%2B5pNrHHA1wt6uucOoCRFCY%2BZ5hkaxw%3D&reserved=0)) in the Department of Psychological Sciences, at the [University of Connecticut, Waterbury Campus](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwaterbury.uconn.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024855897%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=EqMLx%2BiLl5PU%2Boizsvk%2B%2FVa1IA4Fhhu6WicZbcpgKFU%3D&reserved=0) is seeking a full-time Research Assistant. The successful candidate will assist with two multi-site NIH-funded longitudinal studies. One project (iLearn) examines individual differences in infant learning in collaboration with [Dr. John Colombo](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpsychology.ku.edu%2Fpeople%2Fjohn-colombo&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024863445%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=u4G8Qa9c0lGTZVE%2BO4RbGWPKwyQ32BHxDbmyCKL8XgY%3D&reserved=0) (University of Kansas). The other project, BUBBLES (Babies: Understanding Brains and Baseline Longitudinal EEG Study), investigates the development of neural and self-regulatory processes in collaboration with [Dr. Martha Ann Bell](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsupport.psyc.vt.edu%2Fusers%2Fmabell&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024872247%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=L4AAOT5Nkx5a0y5hFwdY%2B8bVPOoVl%2B5tGADG1kglATU%3D&reserved=0) (Virginia Tech) and [Dr. Zhe Wang](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdirectory.education.tamu.edu%2Fview%2Fzhe.wang&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024879220%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=O%2FZxzBvI1RF33Ed5kifF%2BTXrwuKxQ%2BWgoVtSR6Vo4SI%3D&reserved=0) (Texas A&M).

The Research Assistant (RA) will work with infants, their parents, and a team of researchers (undergraduate/graduate students, RAs, postdocs, and faculty). This position offers an opportunity to obtain training and hands-on experience with several research methodologies, including EEG, ECG, resting-state procedures, contingency learning paradigms, and cognitive assessments. The RA will be responsible for day-to-day duties in the laboratory, including recruitment and tracking of participants and data collection. There will also be opportunities for other lab-related research projects and cross-site training.

The position is an excellent opportunity for highly motivated individuals preparing for a graduate career in Developmental Psychology, Cognitive Science, or a related field. The successful candidate will have opportunities to be involved in conference submissions, presentations, and manuscript preparation. ***Only candidates who meet all minimum qualifications can be considered for further review.***

**DUTIES AND RESPONSIBILITIES**

* Recruiting and maintaining contact with infants and their families.
* Collecting and processing behavioral, EEG/ECG, and questionnaire data.
* Assist with data management efforts.
* Coordinating, training, and working with our team of undergraduate research assistants.
* Participate in data collection on evenings and weekends, as necessary.
* Engage in lab meetings.
* Perform other duties as required.

**MINIMUM QUALIFICATIONS**

* Bachelor's degree in psychology, neuroscience, cognitive science, human development, or a related field.
* Professional and/or personal experience working with parents, families, children, or infants.
* Research experience in a developmental lab focused on infancy or early childhood OR at least 1 year of lab research experience with behavioral data collection experience.
* Effective communicator with excellent interpersonal skills.
* Demonstrated ability to work independently as well as with a group.
* Track record of strong organizational skills, with attention to detail/conscientiousness.
* A commitment to maintaining an inclusive, equitable, and diverse research lab environment.
* Established ability to manage multiple tasks and exceptional time-management skills.
* Ability to resolve issues in a timely manner and ensure smooth data collection appointments.
* Experience with data entry, word processing, or related computer skills.

**PREFERRED QUALIFICATIONS**

* Experience with behavioral data collection with infants and/or young children, ideally 6 months-4 years of age.
* Experience collecting or processing EEG or ECG data, including EEG preprocessing pipeline.
* Experience with REDCap (or similar project management) and Microsoft software, including SharePoint, Excel, etc.
* Experience with behavioral coding.
* Experience with participant recruitment initiatives, including social media advertising, strategy, outreach, and website management.
* Experience using statistical software such as SPSS or R.
* Ability to learn and troubleshoot software and basic scripting methods, such as R or MATLAB.
* MS in psychology, human development, or a related field.
* Excellent communication skills, both oral and written.
* Confirmed availability of transportation for travel between CAP Lab in Waterbury and recruitment events in surrounding areas.

**APPOINTMENT TERMS**

This position is a full-time, 12-month appointment (annually renewable based on performance and funding availability). The desired start date would ideally be during October 2024.  This position is subject to annual renewal, contingent on satisfactory performance and budget funding. Other rights, terms, and conditions of employment are contained in the collective bargaining agreement between the University of Connecticut and the American Association of University Professors UConn Chapter (AAUP).

**TERMS AND CONDITIONS OF EMPLOYMENT**

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

**TO APPLY**

Please apply online at [https://hr.uconn.edu/jobs](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhr.uconn.edu%2Fjobs&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024885834%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=5l6sJuyNlf%2Bevt%2BQjlZjVF%2F0zBGPl6KAfqy%2BvBn17M8%3D&reserved=0), Staff Positions, Search # 498632 upload a **resume**, **cover letter** (the cover letter should address your specific interest in the position and outline skills and experience that directly relate to this position), and contact information for **three (3) professional references**. Please direct any questions to Dr. Kimberly Cuevas (kimberly.cuevas@uconn.edu).

This job posting is scheduled to be removed at 11:55 p.m. Eastern time on September 30, 2024.

All employees are subject to adherence to the State Code of Ethics which may be found at [http://www.ct.gov/ethics/site/default.asp](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ct.gov%2Fethics%2Fsite%2Fdefault.asp&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca57a0481e99f40bde66f08dcd750fba1%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638621990024894143%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=xsM%2FDvZfx9QDjchAd7VwRZE8xwavez8OfJhA3tZDCEU%3D&reserved=0).

**Poster on September 15, 2024**

The [Families, Emotions, Neuroscience, and Development (FEND)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.fendlab.pitt.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C330f904f888c49b00b0f08dcd341ad45%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638617526273381445%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Oo%2FZgT7SIhaRdEeJG34AQ%2FHgoAlnYsJ9ewqxzuoYKTA%3D&reserved=0) Lab at the [University of Pittsburgh](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pitt.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C330f904f888c49b00b0f08dcd341ad45%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638617526273400322%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=iuhUGsrzFzID23KxWipcd75vs3z%2FwXvr6McIegIWZj0%3D&reserved=0), directed by Dr. Jennifer Silk, is seeking a Project Coordinator to manage an NIMH-funded R21 study that will develop a functional neuroimaging task to assess adolescents’ brain response during social media use. Please share this announcement with any potential candidates.

**Responsibilities:**

* Engage with teens in the community through a Youth Research Advisory Board
* Recruit participants by managing an online campaign and serving as a liaison with local clinics
* Monitor recruitment, schedule assessments, and monitor participant retention
* Conduct neuroimaging assessments
* Orient participants to ecological momentary assessment (EMA) procedures and monitor EMA compliance
* Prepare and modify IRB protocols, progress reports, and maintain regulatory binders and standard operating procedures

**Qualifications:**

* Bachelor’s degree in Psychology, Neuroscience, or related field
* Minimum of 2 years of research experience (including undergraduate research)
* Evidence of excellent organizational, interpersonal, communication, and leadership skills
* Experience working with adolescents

This is an excellent opportunity for individuals interested in pursuing graduate school in developmental or child clinical psychology and/or developmental/social affective neuroscience. The selected applicant will receive training in multi-method research approaches. Opportunities for mentored independent research are available.

Applications will be reviewed on a rolling basis with a preferred **Oct 1 start date**. A **two-year commitment is required.** Interested candidates should send a CV or resume and a cover letter describing their interest to Dr. Jennifer Silk at jss4@pitt.edu.

**Posted on September 6, 2024**

The [Leonard Learning Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyalelearninglab.squarespace.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cf0d6117e30e34d9426b908dcc8de1aa6%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638606103462386092%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=YfrHAkaCQxmNCS2GzmNEtgh1cz2LnYRXqZA%2F8idHNNQ%3D&reserved=0) (PI: Dr. Julia Leonard) at Yale University has an opening for a research assistant to help with data collection at our partner museum in Philadelphia, PA.

Responsibilities: The Research Assistant is responsible for conducting studies with preschool-aged children in a museum setting, interacting with parents and guardians, supporting research and stimuli design, assisting with data management, and educating museum visitors about developmental science. The Research Assistant will work directly with a graduate student mentor in the lab and a senior Philadelphia-based RA. The expected time commitment is three 8-hour Saturday shifts at the museum per month.

This is a great job for individuals hoping to gain hands-on experience interacting with parents and children! This experience could be of value to those interested in applying to jobs or programs in developmental psychology, clinical psychology, counseling, or medical school.

Requirements: The Research Assistant MUST be able to easily transport themselves to the Please Touch museum in Philadelphia, PA on weekends.

Qualifications: 1) Familiarity with and interest in developmental psychology; 2) Experience working with children and families; 3) Basic proficiency with computer applications (Microsoft suite, Google suite, Dropbox); 4) Candidates should be collaborative, organized, responsible,

and proactive.

Pay: $13/ hour.

To apply: please email graduate student Reut Shachnai (reut.shachnai@yale.edu) a 1) resume/CV, 2) cover letter, 3) contact information for two references by **September 19, 2024** for full consideration (applications will be reviewed on a rolling basis).

Learn more about the lab on [our website](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyalelearninglab.squarespace.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cf0d6117e30e34d9426b908dcc8de1aa6%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638606103462400719%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nOyBJN1uQ9CZHbqILxZiAFPY8AK%2FuIsIQ78MGIx5lFc%3D&reserved=0), and please reach out to Reut Shachnai (reut.shachnai@yale.edu) with any questions.

**Posted on September 2, 2024**

The [Leonard Learning Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyalelearninglab.squarespace.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cf0d6117e30e34d9426b908dcc8de1aa6%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638606103462386092%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=YfrHAkaCQxmNCS2GzmNEtgh1cz2LnYRXqZA%2F8idHNNQ%3D&reserved=0) (PI: Dr. Julia Leonard) at Yale University has an opening for a research assistant to help with data collection at our partner museum in Philadelphia, PA.

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and proactive.

Pay: $13/ hour.

To apply: please email graduate student Reut Shachnai (reut.shachnai@yale.edu) a 1) resume/CV, 2) cover letter, 3) contact information for two references by **September 19, 2024** for full consideration (applications will be reviewed on a rolling basis).

Learn more about the lab on [our website](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyalelearninglab.squarespace.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cf0d6117e30e34d9426b908dcc8de1aa6%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638606103462400719%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nOyBJN1uQ9CZHbqILxZiAFPY8AK%2FuIsIQ78MGIx5lFc%3D&reserved=0), and please reach out to Reut Shachnai (reut.shachnai@yale.edu) with any questions.

**Posted on August 23, 2024**

*The* [*Summer Seminars in Neuroscience and Philosophy*](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.com%2Fv3%2F__https%3A%2F%2Fssnap.net%2F__%3B!!OToaGQ!oPfJ7R_IWWvw2bdCZWT76CPUw7SAI674sW9JcHhS0nL8vnjLaJKAyXx_rORyRsL1g694Dn7OGpL_I3MBRESlsz0%24&data=05%7C02%7Cliz.anselmo%40temple.edu%7C596f86766db445802eee08dcc3049d6d%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638599671793556791%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=B8WVQsFnVJfCZF6m%2Be8kP9kVQXfNyNU%2BtTwGd0IBMxc%3D&reserved=0) *(SSNAP; co-PIs: Felipe De Brigard, Walter Sinnott-Armstrong) is seeking a full-time Project Coordinator and Lab Manager/Research Assistant for the Imagination and Modal Cognition lab at Duke University (IMC Lab; PI: Felipe De Brigard). A two-year commitment is expected, with possibility for renewal. Applications will be reviewed on a rolling basis starting August 31st, with a flexible start date as early as October 2024.*

*SSNAP project coordinator duties include, among others:*

* *Organizing travel, lodging, food, and other accommodations for participating fellows*
* *Assisting with the execution of the 2-week long annual meeting*
* *Submitting grant progress reports; assisting with miscellaneous bookkeeping tasks*
* *Managing applications from prospective fellows, overseeing communications with collaborating faculty*
* *Publicizing the call for applicants and events open to the public*

*Lab manager and research assistant duties include, among others:*

* *Overseeing and maintaining IRB protocols; assisting lab members with writing new protocols*
* *Assisting lab members with data collection, especially for fMRI and in-person behavioral studies*
* *Overseeing lab finances*
* *Maintaining the lab website*
* *Organizing the lab meeting schedule; managing lab-wide communications*

*In addition to these duties, there are abundant opportunities for engaging in interdisciplinary research. Researchers in the IMC Lab work on wide-ranging topics at the intersection of neuroscience, psychology, and philosophy, including (but not limited to): episodic and autobiographical memory, counterfactual thinking, moral cognition, and causal reasoning. The Research Assistant will be encouraged to design, conduct, present, and publish original research on any of these topics. The ideal candidate:*

* *Has a B.A./B.S. in psychology, neuroscience, cognitive science, philosophy, or a related field*
* *Is interested in pursuing research/graduate studies in psychology, neuroscience, cognitive science, or philosophy*
* *Has very strong organizational skills*
* *Has experience collecting human subjects data*
* *Has knowledge of common statistical practices in psychology and neuroscience research*
* *Has some experience programming*
* *Feels equally comfortable working independently and as part of a team*
* *Has good interpersonal and communication skills*

*To apply, please email Kaylee Miceli (**kaylee.miceli@duke.edu**) with a CV, contact information for 2-3 references (can be included on the CV), and a brief (no more than 1 page, no less than 1.5 line spacing) statement explaining motivation for applying to the position. Please use the subject line “IMC lab manager position” in all correspondences. Individuals from historically marginalized backgrounds are especially encouraged to apply. Duke University is An Equal Opportunity/Affirmative Action Employer. In addition to comprehensive health and dental insurance plans, Duke University offers many other benefits, including various types of insurance coverage, tuition remission opportunities, a 401(k) plan match, and a significant number of paid holidays and vacation days.*

**Posted on August 23, 2024**

The Early Social Development Lab at the University of Virginia’s Department of Psychology is seeking to hire a Research Specialist to assist with the management of a cross-cultural study (in U.S. and India) of the development of gratitude among preschool- and early-school-age children. The Research Specialist will be based at the Early Social Development Lab but will assist with organizing, managing, and coordinating research efforts across the two research sites.

The anticipated start date is late August 2024 but the position will remain open until filled.

For complete information and to apply:

[https://uva.wd1.myworkdayjobs.com/UVAJobs/job/Charlottesville-VA/PSYC---Vaish-Research-Specialist\_R0063764](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuva.wd1.myworkdayjobs.com%2FUVAJobs%2Fjob%2FCharlottesville-VA%2FPSYC---Vaish-Research-Specialist_R0063764&data=05%7C02%7Cpsyjobs%40temple.edu%7C6228aa105ed4403493aa08dcc13c54a8%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638597712085096517%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=mx8YVdyT91f5igBBekwldrzPZDU1FYNDfaqvrjQEf2s%3D&reserved=0)

Please apply through Workday, and search for R0063764. Complete an application online with the following documents:

• CV

• Cover letter

For additional information about the position, please contact Donna Hearn, Assistant Chair, at dlh6f@virginia.edu.

For questions about the application process, please contact Rich Haverstrom, Faculty Search Advisor at rkh6j@virginia.edu.

For more information about UVA and the Charlottesville community please see [http://www.virginia.edu/life/charlottesville](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.virginia.edu%2Flife%2Fcharlottesville&data=05%7C02%7Cpsyjobs%40temple.edu%7C6228aa105ed4403493aa08dcc13c54a8%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638597712085110211%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=PwJSXi5au2C%2Fe5YU3vwYk6jMHpB5s1eTk9aITIoJV6s%3D&reserved=0) and [https://embarkcva.com/.](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fembarkcva.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C6228aa105ed4403493aa08dcc13c54a8%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638597712085117304%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=rCBbdcW97tqZrGUnYr11V30s8PvuVk73kqQdLNUJqP8%3D&reserved=0)

MINIMUM REQUIREMENTS:
Education: Bachelor's degree in related field.

* B.A. or B.S. in Psychology or Child Development is preferred. Master’s degree desirable

Experience:

* Experience working with children and families, using statistical software, complex research designs, coding observational data, and conducting literature searches preferred.

This position will not sponsor applicants for work visas. The University will perform background checks on all new hires prior to employment.

**Posted on August 23, 2024**

WE ARE HIRING! Research in the Gaab Lab ([www.gaablab.com](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.gaablab.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C1a2605f86ff04d4570b708dcb7a5e8c0%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638587170422945988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=xHWHmvE9NuDtuHz8ezeb0VvfWdY0reCL8A1DOAWbMrg%3D&reserved=0)) focuses on typical and atypical learning trajectories from infancy to adulthood, with a special focus on language and reading development and the role of the environment in shaping these trajectories. The lab specializes in developmental cognitive neuroscience within a preventive education and learning disability framework. We are seeking a full-time Research Assistant to support our team at the Harvard Graduate School of Education/Harvard University starting in the fall of 2024.

Please see the specifics here: [https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25240&siteid=5341#jobDetails=2009787\_5341](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsjobs.brassring.com%2FTGnewUI%2FSearch%2FHome%2FHome%3Fpartnerid%3D25240%26siteid%3D5341%23jobDetails%3D2009787_5341&data=05%7C02%7Cpsyjobs%40temple.edu%7C1a2605f86ff04d4570b708dcb7a5e8c0%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638587170422959161%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=CI%2FxFr%2F8HX9%2BC1%2BajYvx5KM03qCV03i%2FYx9%2FRZMUels%3D&reserved=0)

Please also send a copy of the application to gaablab@gse.harvard.edu

**Posted on August 23, 2024**

The [**Cognition, Affect, and Temperament Laboratory**](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcatlabpsu.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113941503%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=fQl2ZXKOoqzkAE2KVr09zmQDLl7V6p5hu6LRRPkp1AQ%3D&reserved=0), headed by Dr. Koraly Pérez-Edgar at [**Penn State**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpsu.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113948858%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=i0JCJ98dVDma1TOCRxwOVRlVt1AUjX3YSmgVbbbiUCU%3D&reserved=0), is seeking a full-time **Human Research Technologist** to work on the longitudinal NIDA-funded [HEALthy Brain and Child Development](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhbcdstudy.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113955788%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=YN8oPgKNDOVQZSEFVeCe02p%2BupQeGtM%2FLu6HTwfMmRg%3D&reserved=0) (HBCD) study.

This study focuses on pregnant people and their children in the areas of neurodevelopment, behavior, learning, environmental factors, substance exposure, and cognitive functioning.

**Responsibilities include but are not limited to:**

* Recruitment of participants
* Coordination of visit scheduling and consent form completion
* Collect and process data from participants
* Prepare and process materials needed for each research visit
* Attend lab meetings, team meetings, and trainings
* Serve on designated committees within the study when appropriate

Data collection will focus on behavioral assessments, electroencephalograms (EEG), biological sample collection, and magnetic resonance imaging (MRI) of infants and young children.

This work will take advantage of the University’s broad resources, including the Child Study Center ([Home - Child Study Center (psu.edu)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcsc.la.psu.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113966543%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=XK%2B99Z4JrX3qBuOca4Bb0qPRf%2BZ2YsQlXNNqPKaM7Qo%3D&reserved=0) ) and the SLEIC Center ([Home | Social, Life, and Engineering Sciences Imaging Center (psu.edu)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.imaging.psu.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113976236%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=393doVtbYV4f%2BJFAXDWRzchYkCz09THZYGwtRHev2nY%3D&reserved=0)). The HBCD study is a large, national research project including 27 institutions in the consortium. As such, study personnel will have cross-site virtual training opportunities with members of the consortium at various levels.

*The Human Research Technologist* *will be required to perform weekend and evening work as needed to complete the study’s goals.* This is a limited-term appointment, funded for one year from date of hire with possibility for renewal. HBCD is a multi-year funded study.

The College of the Liberal Arts is supportive of flexible work arrangements when aligned with the ability to meet the needs of the unit and the essential duties of the position. Questions related to flexible work should be directed to the hiring manager during the interview process.

**Benefits include** (visit [https://hr.psu.edu/benefits](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fhr.psu.edu%2Fcurrent-employee%2Fbenefits&data=05%7C02%7Cpsyjobs%40temple.edu%7C9db322f504ab4c6ed91508dcb5a4a841%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638584966113985853%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=SbnHCQToDioAFEFR8gt5cjhyic2ApreDyAMljRfXGko%3D&reserved=0) for more detailed information):

* Medical, dental, vision, and retirement plans
* 75% tuition discounts (including for a spouse and dependent children up to the age of 26)
* Generous vacation and sick time
* 15 paid holidays/campus closure days

**Education and Experience:** This position will be filled as a Human Research Technologist – Social Sciences at the level of **Professional** or **Intermediate Professional**, depending on the final applicant’s experience and education. The **Professional** level requires a minimum of an Associate degree, or an equivalent combination of education and experience. Additional education and/or experience are required for higher-level positions. A Bachelor’s degree is preferred, and professional experience working with infants and/or children is highly desirable.

The successful candidate will have good interpersonal skills and demonstrate the ability to work well with others. Applicants should have a willingness to learn and develop computer skills, such as data entry and uploading information across multiple study specific platforms.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position requires the following clearances: PA State Police Criminal Background Check, PA Child Abuse History Clearance Form, and Federal Bureau of Investigation (FBI) Fingerprint Criminal Background Check.

**Additional Information:**

To apply, please upload a cover letter of interest, highlighting relevant skills, and a CV. Questions may be addressed to Megan Zinobile at muz144@psu.edu or Dr. Pérez-Edgar at kxp24@psu.edu.

**Posted on August 23, 2024**

The [Somneuro Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsecure-web.cisco.com%2F1J0ZLQ0MZzr42dYy7p0miPAUjCpwF-DbFKuCZ_bRTNIZr2HBdIlZ6_DctgcZPibApw4KLMJlz-J_1WSYtmP_gPhmCUKPHaF92ambjX5_4CiawR-lLwZC9T2B7kjZBpo7Rhgbjdn2y8owz5CoVNciH1BopI4V9fNt5SxzkYT4kyv28hmdTb6jUZOH43gNspztxDKtSO7wz-FRMiPC8LSIFFNnSF-Z6JBO70HzKFzOPtN60rpROUDI2y3U-z2Yjq7DCO0s9bVOrkcXPPApCBD84Lf3JKhI-mCIMPehuah_gf1hMvQLfFE-RcTk6M5FgzueSVrcXPepDpY66ECDBKgJbPAtVjBj8dUM3leeJubSr87tVdNBtpZsgrTI-Qr02MOuehAJtqe1AnposDdADdIp3T5zgIdk4Khvx6YvjJAnf2Yo%2Fhttps%253A%252F%252Fwww.somneurolab.com%252F&data=05%7C02%7Cpsyjobs%40temple.edu%7C5641dc091edb4c938a6a08dcae4b8033%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638576886551779209%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ivZh3i5L0afMVVNxIMf5Cv4AZkKXmDI2d0YCs3Z44ek%3D&reserved=0) (directed by Dr. Rebecca Spencer) at the University of Massachusetts, Amherst is seeking a full-time Research Fellow for an NIH-funded study of brain development, sleep, and memory in early childhood.

**Essential Functions**

* Data collection for experiments with young children (MRI, behavioral, and sleep physiology data collection).
* Data processing and analysis.
* Training and supervising undergraduate students and project assistants.
* Performing general administrative duties, including data management, scheduling meetings, and helping with purchasing and equipment maintenance.
* Contributing to data dissemination (poster presentations, manuscript submissions).

**Minimum Qualifications**

* Bachelors degree.
* Previous research experience with human subjects.
* Valid driver’s license and reliable transportation.
* Ability to work independently with keen attention to detail.
* Excellent interpersonal skills; ability to interact effectively, professionally and harmoniously with a diverse population of parents and children.
* Ability to organize and prioritize goals; ability to collaborate well to formulate plans and objectives.
* Previous experience working with children in some capacity.

For the full position description, see here:

[https://careers.umass.edu/amherst/en-us/job/523930/research-fellow-somneuro-lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.umass.edu%2Famherst%2Fen-us%2Fjob%2F523930%2Fresearch-fellow-somneuro-lab&data=05%7C02%7Cpsyjobs%40temple.edu%7C5641dc091edb4c938a6a08dcae4b8033%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638576886551794303%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ShXIVCo6QNa3%2BS7vR%2FeUz1idAXOOHOtQM%2FZ5vT1t0Ck%3D&reserved=0)

**Posted on May 17, 2024**

The Development and Learning Lab at the University of Dayton, directed by Dr. Mary Wagner, is hiring a full-time project coordinator for an NSF grant, "Collaborative research: Mechanisms for improving flexible attention to magnitudes in young children". This position has a minimum expected commitment of one year, with an extension of up to four years depending on performance. Details about the position requirements are listed in the link below. Review of applications will begin immediately and the position will be open until filled. The start date for this position is August 1, 2024.

Position: [https://employment.udayton.edu/en-us/job/501917/project-coordinator](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Femployment.udayton.edu%2Fen-us%2Fjob%2F501917%2Fproject-coordinator&data=05%7C02%7Cpsyjobs%40temple.edu%7C3d542077699d4dea200208dc767b855b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638515520102835592%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=NzxoDIa7jrgNVbKP5%2BszNi9xC%2F41YG4bQF2tbJ3pyoY%3D&reserved=0)

**Posted on May 17, 2024**

The[**Child's Play, Learning, and Development Lab**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.childsplay.udel.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce5f4570c973746b7455408dc75da595d%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638514827865080190%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=4LKT8SC3SSX5cjqLDdQYxNBNic5GmuuMPWBa6HoZu1U%3D&reserved=0), directed by [Dr. Roberta Michnick Golinkoff](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Froberta-golinkoff.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce5f4570c973746b7455408dc75da595d%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638514827865093624%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=TMRJqsuGbaEyRfvwBq%2B7EjckQJMUWWYZ4MTFfBlU3aI%3D&reserved=0) at the University of Delaware, needs a highly capable and eager individual to serve as a full-time laboratory manager. A recent college graduate having majored in psychology or a related field and looking for additional research experience before going on to graduate school would be ideal. Former laboratory coordinators have accumulated paper presentations and publications and then gone on to the graduate schools of their choice.

The laboratory is extremely active and highly collaborative with a focus on language acquisition, spatial skills, the effect of media, and learning through play. Strong writing skills are essential as the lab manager collaborates on publications, writes grant reports, and presents at conferences. Attention to detail, the ability to multitask, and organizational skills are a must as the lab manager connects the lab to the University IRB office, manages participant recruitment, and oversees purchasing equipment and supplies.

The lab manager must also have excellent social skills. In addition to training and supervising undergraduate research assistants, the lab manager cultivates a team orientation, and fosters a high degree of professionalism among laboratory members. The applicant must be excellent with young children and their parents as well as with the staff they interface with at the University and in the field. Previous research experience in a psychology or a related laboratory is required and an interest and background in how young children learn is desirable.

Upon mutual satisfaction, you would be asked to make a commitment to remain for a one-year term, with a second year contingent upon continued funding. The position offers full, excellent benefits (including dental and vision) and an exciting working environment. Preferred start date is ***June 17, 2024***.

**Materials**: Please submit a **CV, cover letter, and have three letters of recommendation** sent to the current Laboratory Manager, Janelle Craig at jxc@udel.edu as soon as possible. **Priority will be given to applications submitted by Friday, May 31, 2024.** Applications will be reviewed on a rolling basis and will remain open until the position is filled.

**Posted on May 17, 2024**

Dr. Andrei Cimpian is seeking a full-time Junior Laboratory Associate to coordinate research on social-cognitive development in young children. Information about the lab's research is available at [http://cimpianlab.com](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcimpianlab.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C09eec82adf754829f72508dc75a9006b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638514615919710374%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ixZPnUobet0hHDy2uA0DxxScRREtQXpQd9dYxlXQT5s%3D&reserved=0)

**Job duties** include:

§ Conducting studies with children and adults online (e.g., Zoom, Prolific) and offsite (e.g., schools, zoos, and museums in New York City)

§ Recruiting, training, and supervising undergraduate research assistants

§ Performing various administrative duties (e.g., managing the lab’s IRB protocols, maintaining budgets, submitting reimbursement requests, managing participant recruiting systems)

§ Working with local partners (e.g., schools, zoos, museums) to recruit participants and organize offsite data collection

§ Working with other developmental labs at NYU to coordinate access to shared participant pools and databases

§ Providing general support to researchers in the lab

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $38,000 - $45,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

**Qualifications**

Applicants should have:

§ A bachelor's degree in psychology or cognitive science

§ One or more years of research experience

§ The ability to work independently

§ Keen attention to detail

§ Excellent communication and public relations skills

§ Strong organizational, managerial, and problem-solving skills

§ An interest in pursuing a PhD in experimental psychology in the future

**Application Instructions**

Apply via Interfolio ([https://apply.interfolio.com/146285](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fapply.interfolio.com%2F146285&data=05%7C02%7Cpsyjobs%40temple.edu%7C09eec82adf754829f72508dc75a9006b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638514615919722994%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=bp%2Fd9n3xbgJJdRfoHjcfV%2FxCciXocvHUPA7iKd1LliM%3D&reserved=0)) with the following documents:

§ A cover letter describing your research experience, relevant skills, and career goals

§ A current resume/CV

§ An unofficial college transcript

§ Two letters of recommendation from research supervisors

For best consideration, please apply by **May 22, 2024**. The position will start in July or August 2024. A two-year commitment is preferred, pending funding

**Posted on May 17, 2024**

I have an opening for a full-time lab manager in my [Language Learning Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fweb.sas.upenn.edu%2Ftrueswell-lab%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce55b81961aaa40f8bba508dc744a9669%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513110901920853%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=WW%2BjY8kbMyHiV10PG2Ih3RYuWRXThENRYsd09JLgV6w%3D&reserved=0). The position is for one year, with a flexible start date between now and September 1st. This is an ideal position for someone who is thinking about a career in research. In this paid position, you would assist us with data collection at area preschools, including eyetracking research.

To apply, please go to the Penn job posting here: [JR00090246 Research Specialist-A](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwd1.myworkdaysite.com%2Fen-US%2Frecruiting%2Fupenn%2Fcareers-at-penn%2Fdetails%2FResearch-Specialist-A_JR00090246&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce55b81961aaa40f8bba508dc744a9669%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513110901932789%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=vYCESDSzaAmqiQcSYp7VevObFHXFSUGMpnyT%2FEd77mY%3D&reserved=0). Feel free to email me if you have any questions about the position.

**Posted on May 17, 2024**

Dr. Meghan Puglia’s Developmental Neuroanalytics Lab at the University of Virginia is seeking applicants for a [full-time Lab Coordinator position](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuva.wd1.myworkdayjobs.com%2FUVAJobs%2Fjob%2FCharlottesville-VA%2FResearch-Coordinator_R0060934&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697001794%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Qo6E3s12z7aqL096oXV8yBukTyPLA%2BjANDEK1tfLPWI%3D&reserved=0). The Developmental Neuroanalytics Lab investigates the neurobiological and developmental factors that drive individual differences in social, cognitive, and behavioral outcomes across the lifespan. We use a broad range of methodological tools, including genetic, epigenetic and hormonal assays, EEG and fMRI, eye-tracking, behavioral and phenotypic testing, and computational modeling.

For more information on Dr. Puglia’s Lab, visit: [www.puglialab.org](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.puglialab.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697014965%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=030ctG8da1EEkjMNZWEVnHl17WpEldcgOPPDVP%2FzTEQ%3D&reserved=0).

The lab coordinator will work closely with Dr. Puglia and other lab members to assist in all aspects of managing the lab and will be actively involved in the lab’s research. This is an ideal position for a highly motivated and enthusiastic individual looking to gain research experience on topics related to infant development, neural function, and social cognition before applying to graduate or medical school. This is a 1-year position with the possibility for renewal contingent on performance and funding.

Responsibilities include:

* Overseeing and managing daily lab operations, including: ordering, setting up, and maintaining lab equipment and supplies; developing and maintaining detailed and comprehensible documentation of lab protocols; preparing and managing IRB protocols; organizing lab meetings and events; designing and maintaining the lab website, social media accounts, and newsletters; and ensuring that the lab is following best practices of open and reproducible science (e.g. pre-registering studies, making datasets and analysis scripts publicly available, etc.).
* Leading a team of undergraduate research assistants, including: recruiting and interviewing undergraduate research assistants; developing training manuals/protocols and providing training; assigning daily and long-term tasks; supervising research assistant progress; and cultivating a team-oriented and collaborative environment.
* Assisting with research in the lab, including: leading and overseeing recruitment efforts; scheduling and running participants; coding, processing, and analyzing data; conducting literature reviews; managing and organizing study data; and designing and programming experiments.
* There may be opportunities to develop independent projects, attend conferences, and co-author manuscripts.
* In addition to the above job responsibilities, other duties may be assigned.

An ideal candidate will have with experience with computer software including Microsoft Word, Excel, and PowerPoint; exceptional leadership, organizational, time management, and communication skills; and self-motivated to learn new skills and solve problems independently.

Minimum Qualifications:

* Education: Associate's degree in related field; Bachelor’s degree in psychology, neuroscience, human development, cognitive science, computer science, or a related field preferred.
* Experience: Equivalent experience/course work will be considered in lieu of degree.

Preferred Qualifications:

* Some programming exposure / experience (e.g., MATLAB, R, Python).
* Creativity and/or a design background (to help with stimuli creation, recruitment, newsletters).
* Experience interacting with infants and/or children.
* Previous research experience (ideally in psychology or neuroscience).

This position will remain open until filled. This is a restricted position and is dependent upon project need, availability of funding and performance. This is non-exempt level, benefited position and will not sponsor applicants for work visas. For more information on the benefits at UVA, visit [hr.virginia.edu/benefits](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.proofpoint.com%2Fv2%2Furl%3Fu%3Dhttp-3A__hr.virginia.edu_benefits%26d%3DDwMGaQ%26c%3DCu5g146wZdoqVuKpTNsYHeFX_rg6kWhlkLF8Eft-wwo%26r%3Dvc6Qja9eoPBnlgIE5EUK0g%26m%3DOO516Gnq_-L1tY4J4dV3ApY5ij9aOqYrapE9z6RNG_g%26s%3DhyZUs1gwzbnuh0FphzYoHvEH57oDfrHshRePFRvE1oc%26e%3D&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697023621%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=9kxNF0F8hd4Momkw660NxCXlXd63hMB5vHU3RH9UMD0%3D&reserved=0).

This position is located in Charlottesville, VA.

The University will perform background checks on all new hires prior to employment. A completed pre-employment health screen is required for this position prior to employment.

References will be completed via UVA’s standardized process Skill Survey. A total of five references will be requested via SkillSurvey during the final phase of the interview process.

To Apply:

Please apply through [Careers at UVA](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.virginia.edu%2Fus%2Fen&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697031183%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=LBw8bMs4AJcBcS2W%2BRqgh8EL7gYGjQYoNMB%2BhkBsZN0%3D&reserved=0), and search for R0060934. Internal applicants must apply through their UVA Workday profile by searching ‘Find Jobs’ or through their “Jobs Hub’. Applicants must complete an application online with the following documents:

* Cover Letter
* CV/Resume

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. *Applications that do not contain all required documents will not receive full consideration.*

Review of Applicants will begin May 24, 2024 and continue on a rolling basis until the position is filled. The target start date is summer 2024.

For questions about the application process, please contact Karon Harrington, Academic Recruiter at fak3ph@virginia.edu.

For more information about UVA and the Charlottesville community please see [http://www.virginia.edu/life/charlottesville](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.virginia.edu%2Flife%2Fcharlottesville&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697037963%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lYDVNj4GVR52k6ilu8%2BYakkxROVPrs8FihuOm%2FnncBs%3D&reserved=0) and [https://embarkcva.com/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fembarkcva.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C6a21316f58e04d33cb0d08dc74354e62%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638513019697044383%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=JDPrI8OoyWU%2BUQlJxFlD0P655bq7Jb44%2BBR6f%2F7egh0%3D&reserved=0).

Physical Demands:

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

**Posted on May 17, 2024**

Seeking Lab Manager for Laboratory for Child Development

at Johns Hopkins University

This full-time position will involve overseeing all aspects of cognitive development research with infants, children, and adults. Duties will include: recruiting research participants, conducting behavioral experiments, coding infant and child behaviors, hiring, training and supervising undergraduate research assistants, maintaining a participant database, interacting with graduate and post-doctoral students, data entry and assisting with data analysis, equipment and computer purchasing and upkeep, and budgetary organization. This position reports to Dr. Lisa Feigenson and Dr. Justin Halberda in the Department of Psychological and Brain Sciences.

A college background in psychology or cognitive science (or related discipline) and experience with psychological research is required. Ability to work well with parents, infants and young children is a must, as are strong computer skills and supervisory abilities.

The position has a 1-year minimum, with the possibility of extending to 2 or more years. The position will begin in summer 2024, with some flexibility in start-date. Competitive salary and benefits are offered, commensurate with experience.

The Johns Hopkins Laboratory for Child Development website can be viewed at:

[https://labforchilddevelopment.com](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Flabforchilddevelopment.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C3ff890b64ef44eaf0c8108dc742ed2f7%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638512991657808651%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lCfVz0%2BcUZkyTwPWiUpJxT%2BqLulCqQopbf6Zcjtu2G4%3D&reserved=0)

The JHU Lab for Child Development is located within the Department of Psychological and Brain Sciences on the Homewood Campus of Johns Hopkins University in Baltimore, Maryland.

To submit an application, visit the Johns Hopkins University Human Resources website at (job requisition ID: 113930**).**

[https://jobs.jhu.edu/job/Baltimore-Research-Assistant-MD-21218/1166807700/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.jhu.edu%2Fjob%2FBaltimore-Research-Assistant-MD-21218%2F1166807700%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C3ff890b64ef44eaf0c8108dc742ed2f7%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638512991657818898%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=3mhLzYMR5SHU5D3O63diBp5rFREseTMliQBFCbNUIkE%3D&reserved=0)

Please be sure to include a resume or cv with contacts who will provide you with a letter of reference, as well as a cover letter describing your interest in and qualifications for the position.

**Posted on May 17, 2024**

**Seeking Two Full-Time Project Coordinators**

**Binghamton University (SUNY) Mood Disorders Institute**

The Binghamton Mood Disorders Institute, directed by Dr. Brandon Gibb, is seeking to hire two full-time post-baccalaureate Research Assistants to start as soon as July 1, 2024. These are a full-time grant-funded positions to serve as project coordinators for an NIMH-funded R01 examining early markers of risk in infants of mothers with postpartum depression. The study focuses on the development of attentional biases for facial displays of emotion across the first two years of life (assessed during computer-based eye tracking tasks and mother-infant interactions) and the role of infant psychophysiology in the development of these biases. The study also examines transactional relations between mother and infant affect, attention, and physiology within mother-infant interactions at each assessment and across infant development.

Duties will include coordinating participant recruitment, preparation of study materials, and conducting participant assessments (diagnostic and life events interviews, eye tracking, psychophysiology, etc.). The research assistant will also have opportunities to co-author scientific papers and journal articles. This is an excellent position for a college graduate who is interested in gaining additional research experience before applying to graduate school. Salary will be $35,000 per year plus health insurance. For more information about the lab, please visit [depression.binghamton.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fdepression.binghamton.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C3835fbac7c4a48cede1f08dc73613519%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638512108537811815%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=TvGjIPLAEBElCMtItcYt1Hi55CNn7yuLdB2TVulha5I%3D&reserved=0)

Qualifications include a BA/BS in psychology or related field. Successful candidates will demonstrate a conscientious work style and strong interpersonal skills. Candidates with experience working with infants as well as those with eye tracking, psychophysiological assessments, and/or structured diagnostic interviewing experience are particularly encouraged to apply.

Review of applications begins immediately and will continue until the position is filled. To view the job posting and apply online, go to:

<https://rfbu.interviewexchange.com/jobofferdetails.jsp?JOBID=175610>

For questions, feel free to contact Dr. Gibb at bgibb@binghamton.edu

**Posted on May 17, 2024**

Haverford College invites applications for our full-time (37.5 hours per week), exempt, benefits-eligible Research Associate opportunity.

About the Position
Working in the Intersectionality in the Social Mind Lab, the Research Associate assists on an NSF-funded project that takes an intersectional perspective on children’s social categorization. This position is a one year, fixed-term appointment[HS1] . The preferred start date is July 1, 2024.

Primary Responsibilities

The Research Associate will primarily be responsible for all aspects of the funded research project including, but not limited to:

Interviewing adults, preschoolers, and school-aged children (which requires weekend work); Collecting and analyzing data from large-scale surveys; Creating and maintaining community partnerships; Designing testing instruments for both adults and children; Training and supervising undergraduate research assistants; Cultivating a team orientation; Fostering a high degree of professionalism among lab members; Working with school and museum administrators; Maintaining compliance with the University IRB; Managing participant recruitment; Maintaining the lab website; Purchasing materials; Developing and maintaining lab procedures; Maintaining a participant calendar scheduling system; Preparing presentations and materials for meetings; Screening and prioritizing mail (including email); Drafting correspondence and other documents; Initiating and editing reports, including financial reports

Line of Report: The Research Associate reports to Ryan Lei, Assistant Professor of Psychology.

Minimum Qualifications:
Bachelor’s degree in psychology or a related field within cognitive science

Professional Competencies:
Excellent organizational sklls
Strong writing skills
Ability to multi-task and work independently
Attention to detail is crucial
Preferred Qualifications

One year or more of relevant research experience, including conducting research with children
Programming experience (e.g., Javascript)
Proficiency with statistical analysis (especially in R)
Prior experience providing support in a lab environment

We are aware that some people are less likely to apply for jobs unless they meet every qualification in the job description including the preferred qualifications. We are most interested in finding the best candidate for the job, and recognize that a successful candidate may come from a less traditional career trajectory, such as having skills and abilities gained outside a classroom context, or an equivalent skill set. We encourage you to apply, even if you don’t believe you meet every one of our preferred qualifications.

Special Requirements

Ability to obtain and maintain PA Act 12 background checks
Possession of a valid U.S. Drivers’ License and ability to pass a Motor Vehicle Record Check
Occasional work on weekends conducting interviews
To Apply: Interested applicants are invited to submit an application, to include a cover letter and resume by visiting [https://haverford.wd1.myworkdayjobs.com/External/job/Haverford-Campus/Research-Associate\_R583](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhaverford.wd1.myworkdayjobs.com%2FExternal%2Fjob%2FHaverford-Campus%2FResearch-Associate_R583&data=05%7C02%7Cpsyjobs%40temple.edu%7C96d6b1abdbf54f84cb5208dc712c5503%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638509682425504867%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=gCm7tjwBBKZj9WYzStl0%2FaYtX%2ByploWkZD5AvwCfd0k%3D&reserved=0). The application deadline is May 21, 2024. Application review will begin after the deadline has passed. Please email recruiting@haverford.edu with questions about submitting your materials. Should the search committee be interested in pursuing your candidacy, you will hear from them directly. Finalists will be asked to provide three professional references.

**Posted on April 29, 2024**

Full-time lab coordinator position in the Cooperation Lab (PI: McAuliffe)

[The Cooperation Lab](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.bccooperationlab.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C6d49e2e2f9c24a8023c208dc68534be4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499954176015171%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=cnw%2F3evI%2FaXLy0zCTozKn0DqCy6iFoRn9a0KSESsLbc%3D&reserved=0) at Boston College, directed by Dr. Katherine McAuliffe, is seeking a full-time senior research assistant / lab coordinator.Our lab focuses on the origins of cooperation in human development and evolution. Major research areas include the development of cooperation across societies as well as the psychological mechanisms supporting cooperation in humans and other species. **This is a one-year full-time position with benefits with possibility of extension beyond one year.** Extension beyond the first year is contingent upon satisfactory performance.

Ideal candidates will have a Bachelor's degree or equivalent in psychology or a related field, research experience, an interest in working with children, and at least some experience managing others.

**Responsibilities include:**

* Recruiting, scheduling, and testing child and adult research participants in the USA
* Extensive work with data, including organization, coding, and analysis
* Some basic programming and working with lab technology (e.g., matlab, reach trajectory tracking)
* Managing a participant database
* Working with the Boston College Institutional Review Board (IRB)
* Hiring, training, and coordinating undergraduate research assistants
* Driving to and from testing sites
* Working with participants across a range of settings (e.g., indoor and outdoor) and hours (e.g., some weekends and evenings)
* Additional research and administrative duties (e.g., preparation of manuscripts for publication, conference presentations, purchases, grant reports)
* The position may involve traveling internationally to conduct research with children in other countries. Travel may include trips to sites without regular access to running water, electricity, and internet

The position offers substantial research experience and would be perfect for someone highly motivated to undertake graduate study (in developmental psychology or otherwise). The successful candidate will be a core member of a vibrant and collaborative research environment, will participate in [The Virtue Project](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bcvirtueproject.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C6d49e2e2f9c24a8023c208dc68534be4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499954176024827%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hCGjIMmDmeqddHMHAmmxrSRq2Y7GgZkONhcR6DNa2Mw%3D&reserved=0), and will benefit from the broader intellectual community at Boston College. The candidate may also have the opportunity to collaborate on formal research projects with members of the lab. More information on the department is available [here](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bc.edu%2Fbc-web%2Fschools%2Fmorrissey%2Fdepartments%2Fpsychology-neuroscience.html&data=05%7C02%7Cpsyjobs%40temple.edu%7C6d49e2e2f9c24a8023c208dc68534be4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499954176031986%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=K2GHaxM%2FULD5n7LASTZwjhxP9SBWXIKFlI3gParvYEE%3D&reserved=0).

The candidate should be self-motivated and able to solve problems independently, while also being comfortable managing and working with others. Strong organizational and communication skills and attention to detail are of utmost importance. Strong technical skills and a valid driver’s license are also a must. For travel, a valid passport is necessary.

Lab duties will require: making regular use of Microsoft Office, FileMaker Pro, experimental software such as Qualtrics and Interact, and statistical software. The lab coordinator will contribute to an ongoing project which uses sensorimotor reach tracking to explore the intrinsic processes driving children’s fairness decisions. They will also be involved with an online platform that will examine children’s and adolescent’s social preferences across populations. Familiarity with statistical software such as R would be a plus. **Regular weekend and evening testing dates are required and will count toward weekly hours.**

**How to Apply:**

To apply, please submit a resume/CV and a cover letter describing your specific interest in the position and outlining your skills and experience that directly relate to the responsibilities listed above. **Please mention your experience working with data and any experiences relevant to working directly with children and their families. Information about relevant travel experiences is also of interest.** Please note that this position is designed to last for approximately up to **two years**, with extension beyond the first year contingent upon performance and the PI’s funding situation**.**

Submit your materials along with the names and contact information for two or more references using this link (note: letters are not required at this stage):[https://forms.gle/ZXAMD1kdYkmUWRiK8](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.gle%2FZXAMD1kdYkmUWRiK8&data=05%7C02%7Cpsyjobs%40temple.edu%7C6d49e2e2f9c24a8023c208dc68534be4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499954176043337%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=pkZJIBmT3slY5IVbOo65YlpCLCPH0OH%2BRoi2GIjXGPc%3D&reserved=0).

Questions about the position should be directed to lmcooperation@gmail.com with the subject line “Cooperation Lab Senior Research Assistant Application.”

**Review of applications will begin immediately and continue on a rolling basis until the position is filled. The anticipated start date is Summer or early Fall 2024 but this is negotiable.**

Boston College conducts background checks as part of the hiring process. Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university please visit the Office for Institutional Diversity [here](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bc.edu%2Fbc-web%2Foffices%2Fhuman-resources%2Fsites%2Foid.html&data=05%7C02%7Cpsyjobs%40temple.edu%7C6d49e2e2f9c24a8023c208dc68534be4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499954176049087%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2Bq9y%2BObFVukI%2FSlpYQuyOxEJdngPlD2pvT32stjWWlw%3D&reserved=0).

**Posted on April 28, 2024**

We are looking for a project coordinator/lab manager for multiple projects involving learning and motivation in K-12 and university students in STEM and technology environments.

Our lab has postdocs, graduate students, and undergraduates working collaboratively with K-12 teachers, university instructors, and students to design, develop, and evaluate learning- and motivation-supportive technology.

We also study motivation, cognition, and learning processes within these technologies using data mining, eye tracking, observations, and other methods.

The project coordinator/lab manager will liaise with partners, recruit and support undergraduate research assistants, co-design research protocol, collect and organize data, and have the opportunity to participate in analysis and writing of scholarly products.

More information and the application are available at: [https://careers.udel.edu/cw/en-us/job/500951/research-associate-i](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.udel.edu%2Fcw%2Fen-us%2Fjob%2F500951%2Fresearch-associate-i&data=05%7C02%7Cpsyjobs%40temple.edu%7C32d46e0d8dc443e12fac08dc679c674b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638499168646386306%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=mU44Q9M6ARN%2FzQ3y%2Fw8ejNBiXoTedEX6KZ2ygpAAVbI%3D&reserved=0)  (position details also pasted below)
Please contact Teya Rutherford at teomara@udel.edu with any questions.

Thanks!

Teya

**ob no:** 500951
**College / VP Area:** College of Educ & Human Dev
**Work type:** Staff
**Location:** Newark
**Categories:** Research & Laboratory, Full Time

**PAY GRADE: 28N**

**CONTEXT OF THE JOB:**

Under the general direction of the Principal Investigator, the Research Associate I will work on projects investigating learning and motivation in STEM and technology contexts. The position, funded by the National Science Foundation and the University of Delaware, provides an excellent platform for acquiring the skills necessary for eventual advanced level study.

**MAJOR RESPONSIBILITIES:**

* Plan, coordinate, and conduct research within the guidelines set by the contracting agencies.
* Design, perform, and/or oversee the data collection to ensure data integrity, quality control, and protocol compliance.
* Assist with the preparation of reports, graphs, and manuscripts for publication and academic and external-facing conferences and workshops.
* Collect data in schools, on campus, and community organizations.
* Coordinate data collection schedules.
* Communicate with school personnel and partners about data collection and findings.
* Provide training to team members in data collection procedures.
* Prepare research materials and activities.
* Code and analyze data.
* Assist with IRB processes with partners and the University of Delaware.
* Work independently to meet time-sensitive deadlines.
* Perform miscellaneous job-related research activities as assigned.

 **QUALIFICATIONS:**

* Bachelor's degree and two years related experience, or equivalent combination of education and experience. Degree in psychology, education, or related field preferred.
* Knowledge and understanding of experimental procedures and data collection.
* Ability to apply understanding of research methods and data collection protocols.
* Excellent written and verbal communication skills.
* Excellent organizational, attention to detail, and problem-solving skills.
* **A**bility and willingness to learn project management software and other software such as Trello, R, Stata, etc.
* Interest in learning and education.
* Experience working with children preferred.
* Demonstrated understanding and consideration of the differing needs and concerns of individuals with varying identities, cultures, and backgrounds.
* Committed to fostering a workplace culture of belonging, where diversity is celebrated, and equity is a core value.

 **Special Requirements:**

* Requires travel for various events, training, and seminars.
* Requires providing own transportation for position-related travel.

Applications reviewed in order received.

 **Notice of Non-Discrimination, Equal Opportunity and Affirmative Action**

The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.

**Applications close:** Open until filled

**Posted on April 25, 2024**

A full-time position is available to manage research activities in the Virtual Environment Navigation Lab (VENLab) at Brown University. Duties include managing VR and computer equipment, preparing and performing VR experiments, coordinating processing and archiving of large data, supervising undergraduate research assistants, and coordinating workflow in the lab. The research is under the direction of Dr. William H. Warren, Department of Cognitive, Linguistic & Psychological Sciences, Brown University, Providence, RI, USA. The start date is July 1, 2024.

The NIH-supported project investigates the visual control of pedestrian and crowd behavior in dynamic environments, including the design and evaluation of a sensory-substitution device for guiding locomotion using a vibro-tactile belt. Research makes use of virtual reality techniques, camera drone recording of crowd data, kinematic data analysis, and dynamical modeling. General information about the lab can be found at [https://vivo.brown.edu/display/wwarrenj](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fvivo.brown.edu%2Fdisplay%2Fwwarrenj&data=05%7C02%7Cpsyjobs%40temple.edu%7C78a6649494054017443708dc6518ddf4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638496404713880261%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=23TgMMmU4XbvcQGm5RsBVc%2BN2j75Fug57Pe37MEGe0s%3D&reserved=0) and [http://www.cog.brown.edu/research/ven\_lab/research.html](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.cog.brown.edu%2Fresearch%2Fven_lab%2Fresearch.html&data=05%7C02%7Cpsyjobs%40temple.edu%7C78a6649494054017443708dc6518ddf4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638496404713891870%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lMb5%2FrWrRezCM%2F2FLhEgBl81bs587HLO2O88kVBIxiA%3D&reserved=0)This is a great position for a recent graduate looking for research experience before applying to graduate school. Candidates must hold a B.A. or Sc.B. in Cognitive Science, Experimental Psychology, or Cognitive Neuroscience, and have laboratory experience in experimental research on human behavior. I am looking for a candidate with strong technical and data analysis skills, experience managing software and hardware, and proficiency in applications such as Unity, Matlab, and Python. Applicants should be highly organized, very responsible, able to work independently, with good time management. The lab manager is part of a team, and requires good interpersonal skills and a high degree of professionalism.

Interested candidates can apply here: [Brown University Human Resources](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fbrown.wd5.myworkdayjobs.com%2Fen-US%2Fstaff-careers-brown%2Fdetails%2FResearch-Assistant_REQ193928-1&data=05%7C02%7Cpsyjobs%40temple.edu%7C78a6649494054017443708dc6518ddf4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638496404713900073%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=FJKX761x2FfXXsGrHiuGU3awuzGxzGohF%2BebydbJ8%2Fo%3D&reserved=0). Applications will be reviewed starting May 1, 2024.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

**Posted on April 24, 2024**

Position Summary

Dr. Laura M. Morett’s Neuroscience of Education Research on Development (NERD) Lab in the College of Health Sciences – Department of Speech, Language and Hearing Sciences at the University of Missouri – Columbia is seeking applicants for a full-time Research/Lab Technician II. The lab conducts research on the cognitive and neural bases of typical and disordered language processing and acquisition, focusing in particular on hand gesture. A variety of methods, including electroencephalography (EEG), functional near-infrared spectroscopy (fNIRS), and eye-tracking are used to examine language and gesture across the lifespan in typical development and autism spectrum disorder (ASD).

Job Description Summary

The Research Technician will handle multiple organizational and administrative details of assigned projects, including but not limited to the recruitment, screening, and scheduling of study participants and conducting online and telephone interviews. The Research Technician will also coordinate the follow-up of study participants with some oversight of day-to-day operation of the project; develop, program, and test experimental paradigms; assist in the preparation of IRB applications, progress reports and other summary materials; and perform literature searches. Additional responsibilities include ordering materials, tracking research related supplies, detailed record-keeping, filing, assisting with the supervision and training of research assistants, the sending and receiving of study equipment, the cleaning and offloading of data from study devices (e.g., EEG, fNIRS, and eye-tracking), study participant payments, and other duties as assigned. The Research Technician will assist in the preparation of manuscripts for publication, conference presentations, and grant proposals. There will be opportunities to lead and/or collaborate on papers, posters, and presentations for scientific meetings. The Research Technician will work independently and collaboratively with other team members to fulfill the goals of the projects.

Job Responsibilities

1. Focuses on completing work effectively, efficiently, and in a timely fashion
2. Understands how own assigned duties relate to others in the team and how the team integrates with others
3. May assist staff, faculty, students and/or general public with the basic operation of equipment and/or with production activities
4. Uses existing procedures to solve routine problems and perform a range/variety of tasks/activities
5. Recognizes and solves typical problems that can occur in own work area without supervisory approval; evaluates and selects solutions from established options
6. Provides recommendations to supervisor as needed and/or requested
7. Impacts the quality of own work
8. Communicates basic technical information with team members
9. Provides information to and exchanges information with appropriate and/or various parties
10. Other job-related duties as necessary and job development

Anticipated Hiring Range

Anticipated Hiring Range: $12.73 - $17.75

Grade: GGS 005

University Title: Research/Lab Technician II

Internal applicants can determine their current grade and university title by accessing the Job Information page through the Additional Employee Info tile in myHR.

Shift

20 hours per week, including evening and weekend availability when needed.

Minimum Qualifications

High School Diploma or an equivalent and at least 1 year of experience from which comparable knowledge and skills can be acquired is necessary.

Preferred Qualifications

Bachelor’s degree in Speech, Language, and Hearing Sciences or a related discipline (e.g., psychology, linguistics, neuroscience); familiarity with EEG, fNIRS, and/or eye-tracking and relevant data collection and analysis software (e.g., PsychoPy, R, Matlab); experience working with individuals with ASD; experience conducting experimental research on cognition, cognitive neuroscience, and/or language processing.

Application Materials

Completed online application, cover letter, and resume are required.

Applications must be submitted on-line through the University of Missouri website: [https://hr.missouri.edu/job-openings](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhr.missouri.edu%2Fjob-openings&data=05%7C02%7Cpsyjobs%40temple.edu%7C693ab40d64714556495f08dc64634554%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638495624729212459%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=2AoR7ff6EHim57NBIWvku%2FeJsMEBlP35gtWjSPQOKk8%3D&reserved=0) (search for Job Opening 51441).

Application Deadline

Review of applications will begin immediately and will continue until the position is filled, with a targeted start date of August 15, 2024.

**Posted on April 22, 2024**

The Language and Infant Learning (LIL) Lab at UC San Diego, directed by Dr. Martin Zettersten, is seeking a full-time lab coordinator to begin in Summer or Fall of 2024, with a flexible start date. The successful candidate will work closely with other lab members to assist in all aspects of running the lab and conducting research.

Research in the lab investigates language learning and cognitive development. Current ongoing projects focus on how infants, children, and adults learn by actively exploring their environment, the development of lexical and semantic knowledge, and how language and cognition interact over the course of development. We conduct both experimental and observational studies and employ behavioral methods (e.g., eye-tracking; tablet-based experiments) with infants, young children, and adults. We collect data in the lab, at preschools in the community, at museums/zoos, and online (e.g., using online platforms such as Prolific and Lookit). The position also presents an opportunity to work very closely with the PI to launch the lab in its first year.

Under the supervision of Dr. Zettersten, the lab coordinator will work with graduate and undergraduate researchers to assist in all aspects of running the lab and conducting research. Responsibilities include recruiting and scheduling infant, toddler, and adult study participants; communicating with collaborating sites and local children’s museums; coordinating social media outreach; maintaining a database of recruitment information; conducting behavioral studies with children and adults and managing experimental data. In addition, the lab coordinator will train undergraduate research assistants, assist with data coding and analysis, and assist with literature searches and writing. The research coordinator will also organize and attend weekly lab meetings and is encouraged to attend other scientific talks and be a member of the intellectual community at UCSD. The position will involve working closely with the PI and will present the opportunity to build skills in designing experiments and analyzing, presenting, and publishing data.

To apply, please submit a cover letter along with a resume/CV stating interest in the position and relevant qualifications through the application portal at [https://employment.ucsd.edu/laboratory-coordinator-129349/job/28029372](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Femployment.ucsd.edu%2Flaboratory-coordinator-129349%2Fjob%2F28029372&data=05%7C02%7Cpsyjobs%40temple.edu%7Cac7722728249438b13f308dc62c5283b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638493846145151877%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2F7f%2BS9TxAoUEYCiLFlKP6RNE6uz2obJ4tbw20dnPTE4%3D&reserved=0).

Essential Qualifications:

* Two years of applicable college-level coursework in Experimental Psychology, Cognitive Science, Neuroscience, or a related field; or equivalent lab experience.
* A minimum of one year of experience working in a lab, and demonstrated interest in behavioral or developmental research.
* Experience working with infants, children, and parents, preferably in a research setting.
* Highly self-motivated and able to troubleshoot problems independently and with initiative.
* Strong organizational skills and exceptional attention to detail.
* Demonstrated strong interpersonal skills for interacting with parents, lab members, departmental staff, and other adults in a professional setting.
* Ability to supervise and train lab student assistants in the use of laboratory equipment and testing procedures.
* Ability to act professionally, and work effectively with a range of personnel, including laboratory staff, faculty and visitors.
* Ability to maintain confidentiality in accordance with Human Subjects requirements.

Additional Preferred Qualifications:

* Strong time management and communication skills, including writing skills; administrative or managerial experience preferred.
* Experience with Microsoft Excel (or equivalent data management software), experience with statistical software (such as R, SPSS, or JMP), and some programming experience (such as Matlab, Python, or JavaScript) is preferred.
* Theoretical knowledge in cognitive science or developmental psychology is preferred.

Special Conditions:

* Ability to work on weekends, as needed for data collection with families that cannot participate during the week.
* Must have access to reliable transportation and/or a valid driver’s license.

**Posted on April 19, 2024**

Research Assistant, NYU Langone, Department of Child and Adolescent Psychiatry.

One position is open for a full-time research assistant to work with Dr. Courtney Filippi. Dr. Filippi’s research examines the neurobiology of anxiety by studying the developing brain from infancy through early childhood. To do so, my lab uses both magnetic resonance imaging (MRI) and electroencephalography (EEG). Ongoing projects focus on how factors that are intrinsic to the individual (e.g., temperament) and early experiences (e.g., parent-child interactions) shape risk for anxiety. Much of our work focuses on the development of neural systems associated with infant attention and behavioral control.

This position is ideal for a postbac interested in getting hands-on training in infancy research methods and/or learning about the use of neuroscientific methods with infants and toddlers. Research assistants will be involved in infant recruitment and retention, scheduling visits, collecting behavioral, functional MRI, and EEG data, supervision of undergraduates, and will receive training in EEG and MRI data quality control.

Flexible schedule on evenings and weekends is required. Required education: Bachelor’s degree in Psychology, Cognitive Science, Human Development, or Cognitive or Affective Neuroscience, or related field. The position requires excellent attention to detail, organizational skills, and strong interpersonal skills. Prior experience working with children in a research context is preferred. The position is available beginning Summer 2024 and requires a two-year commitment.

Interested individuals should fill out this form <<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.gle%2Fo1bs1o1tZTQZvxHs5&data=05%7C02%7Cpsyjobs%40temple.edu%7Cfd38245467a5485a49b108dc60802609%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638491350715450500%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=tINFIWQoBs7qtsK126qTXD%2B7OH0GqXX%2BSiCFnT4obio%3D&reserved=0>> and upload their CV. Questions should be directed to Amanda Waite, Amanda.Waite@nyulangone.org

**Posted on April 19, 2024**

The Department of Psychiatry and Behavioral Sciences (PBSCI) within the UW School of Medicine is recruiting for a Research Coordinator!

Under the supervision of Dr. Jill Locke, Associate Professor in the Department of Psychiatry and Behavioral Sciences, the Research Coordinator provides support for behavioral science research studies involving human subjects. Activities include taking a lead role on the coordination of one or more school-based research projects with community partners, including the development and monitoring of research procedures; responsibility for quality assurance systems to accomplish research goals; contribution to the analysis of research study results and the preparation of reports for review boards, funders, and publication.

This position will primarily support the implementation trial of a recess-based intervention (Remaking Recess) for autistic students and their classmates who are socially isolated or peripheral on the playground. The study will evaluate a multi-phase implementation strategy to support Remaking Recess use across different interventions for individuals with autism, settings, and ages.

Great opportunity for anyone with experience working with autistic individuals or an interest in implementation science methods!

**DUTIES AND RESPONSIBILITIES**

* Coordinate multiple data collection efforts in schools, through data management and survey distribution platforms such as REDCap and Qualtrics. (25%)
* Oversee the identification and recruitment of human subjects (i.e., school educator, parents, and children) for multiple projects including writing and reviewing human subjects’ applications, developing consent forms and human subject procedures in compliance with applicable regulations. (25%)
* Implement research protocol and monitor participant adherence to protocol; take action to correct problems such as deviation from protocol requirements; verify accuracy of data. (15%)
* Coordinate and participate in study recruitment, scheduling, and human subject activities (interviews, focus groups, electronic surveys) and participation in the study. Monitor workflow for field activities; serve as primary contact for research assistants regarding field activities. (10%)
* Establish and maintain contact with community partners (e.g., school principals, teachers, and paraeducators), act as a liaison between the project team and research project partners and funding agencies. (10%)
* Assist in design of procedures for collecting and summarizing data and the development of procedures for the design of measurement instruments and scoring systems. (5%)
* Ensure timely data entry and cleaning and use statistical and database management programs to analyze data and prepare summary narrative reports, graphs, tables, charts, and illustrations. (5%)
* Prepare human subject applications, writing and editing technical reports and manuscripts for publication or presentation. (5%)

**MINIMUM REQUIREMENTS**

* Bachelor's degree in psychology, sociology, education, public health, or other social/behavioral sciences.
* Minimum of two years of experience coordinating the operations of clinical, biomedical, or behavioral research studies involving human subjects.
* Equivalent education/experience will substitute for all minimum qualifications except when there are legal requirements, such as a license/certification/registration

**DESIRED QUALIFICATIONS**

* Experience working with individuals with autism or interest in implementation science methods
* Experience conducting research interviews.
* Experience developing, editing, administering, and tracking electronic surveys.
* Experience working with public schools.
* Ability to effectively communicate with study participants and community partners.
* Strong organizational skills and ability to meet competing priorities.
* Knowledge of software applications including proficiency using MS Office (Outlook, Word, Excel & Access); REDCap; Qualtrics; SPSS; NVivo; R.

**If you are interested, please apply here:**

[https://uwhires.admin.washington.edu/eng/candidates/default.cfm?szCategory=jobprofile&szOrderID=232974&szCandidateID=0&szSearchWords=&szReturnToSearch=1](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuwhires.admin.washington.edu%2Feng%2Fcandidates%2Fdefault.cfm%3FszCategory%3Djobprofile%26szOrderID%3D232974%26szCandidateID%3D0%26szSearchWords%3D%26szReturnToSearch%3D1&data=05%7C02%7Cpsyjobs%40temple.edu%7Cec3598a6b9cb478a0c8c08dc6070e947%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638491285268517131%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=PIkYExQAGHt3uiLpQKrEMAThm%2Bw6g7iXD5mWupVtqkE%3D&reserved=0)

**Posted on April 17, 2024**

Seeking a **full-time project manager** for an NSF-funded project on how simple card games can promote children’s learning about biological variability. The project will investigate relational reasoning in caregiver-child talk and gesture during game play. Our project team is led by Dr. Karl Rosengren (Rochester), and includes Dr. Florencia Anggoro (College of the Holy Cross) and Dr. Benjamin Jee (Worcester State). Previous posts for this position were for a part-time position; this position has now been reconfigured to be full-time!

The person hired for this position will serve as project manager and will organize and oversee the day-to-day operations of the University of Wisconsin–Madison arm of the project. This includes recruiting participants, helping to develop data collection procedures and coding manuals, scheduling and participating in data collection, overseeing the work of undergraduate research assistants, managing and maintaining project databases and records, assisting with literature reviews, creating materials for conference presentations and manuscripts, and maintaining communication with team members at other sites. The position will include some evening and weekend work to allow data collection with children and their caregivers.

More info and instructions about how to apply can be found at this link:

[https://jobs.wisc.edu/jobs/research-specialist-madison-wisconsin-united-states-ba82256e-fecf-46ca-a15c-df47dd72c874](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.wisc.edu%2Fjobs%2Fresearch-specialist-madison-wisconsin-united-states-ba82256e-fecf-46ca-a15c-df47dd72c874&data=05%7C02%7Cpsyjobs%40temple.edu%7Cc00ae127147a484cf9f808dc5d6792a8%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638487946683629908%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=2IaPApRnkPIUfWSGFrAEvrbe2Jkchgeg1x32vUC4tmc%3D&reserved=0)

This position is located at the University of Wisconsin–Madison. The application portal is now open, and review of applications will begin on April 26. The start date is somewhat flexible (between late May and mid-July). The position would be ideal for someone intending to pursue graduate study in cognitive development in the future.

**Posted on March 5, 2024**

The [Changing Brain Lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.allysonmackey.com%2F&data=05%7C02%7Cliz.anselmo%40temple.edu%7Cd9cb74450578407799e308dc3d430c86%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638452605386974024%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2FLMr72exEnuR%2F4gfk1Lq9nflGySlegvqyvXRAohluPM%3D&reserved=0)at the University of Pennsylvania is currently hiring a full-time research assistant to begin June 2024. Please see the job description below.

Job Description Summary

The Changing Brain Lab at the University of Pennsylvania is seeking a full-time research assistant beginning in June 2024. The lab conducts behavioral and neuroimaging studies of brain plasticity and development, with the translational goal of improving academic outcomes for children struggling in school. This position will involve designing experiments, collecting behavioral data in schools and in lab, operating the MRI scanner, and assisting with data analysis and publication. It will also involve interacting with children and families, many of whom are Spanish-speaking, and building research partnerships with schools and community organizations. Finally, the position involves managing a team of undergraduate research assistants and other lab coordination duties.

Apply here: [https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/details/Research-Specialist-A\_JR00086955](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwd1.myworkdaysite.com%2Fen-US%2Frecruiting%2Fupenn%2Fcareers-at-penn%2Fdetails%2FResearch-Specialist-A_JR00086955&data=05%7C02%7Cliz.anselmo%40temple.edu%7Cd9cb74450578407799e308dc3d430c86%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638452605386991887%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Fbf%2Foaj1SnuKsSaiM2CxEc3vi3x6kvOW%2B4u0cndnjHY%3D&reserved=0).

**Posted on March 1, 2024**

**Research Assistant Job Posting**

Brown Medical School researchers working at Butler Hospital are seeking a Research Assistant for NIH-funded studies on behavioral and mind-body interventions (mindfulness-based cognitive therapy, a yoga intervention, video behavioral activation psychotherapy) for depression housed within the Behavioral Medicine and Addictions Research Group.

**Responsibilities**: Position includes screening, recruiting and interviewing study participants, managing research data, and collaborating with other study staff in related duties.

Knowledge of clinical research procedures and experience conducting diagnostic interviews preferred. Fluency in Spanish is strongly preferred.

A successful applicant will be motivated and detail-oriented, able to work independently, and have strong organizational and communication skills.

Position is full time and involves opportunities for developing clinical and research skills in a collaborative, supportive environment.

**Requirements**: BA in psychology or related experience required. Flexibility to work occasional evenings and weekend hours is required. As data collection may be off-site, applicants need to provide their own transportation.

Please **apply online** at:

<https://carenewengland.hrmdirect.com/employment/job-opening.php?req=2967084#job>

and please **email a cover letter and resume** to Ms. Adrienne Kvaka at AKvaka@butler.org.

**Posted on February 22, 2024**

Here’s the full job ad: [https://recruit.ap.ucsb.edu/JPF02698](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Frecruit.ap.ucsb.edu%2FJPF02698&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca7667e8dd24c4f0fa75d08dc33084f70%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441357986078445%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=CY4914SUk1s4CYe41bIiTI9dlGTozSLyyDvg6P3XL5M%3D&reserved=0).

**POSITION DESCRIPTION**
The Woo Lab at the University of California, Santa Barbara, invites applications for an open, full-time Junior Specialist position, with an anticipated start date of September 1, 2024, or later. The lab is looking for a hardworking, motivated individual who is passionate about cognitive development. Our lab is interested in how humans come to understand others’ actions and minds, particularly in social contexts. Through studies of infants and young children, our lab aims to characterize the developmental foundations of human learning and cooperation.

The Junior Specialist will report directly to the PI, and they will be responsible for managing and overseeing the team of undergraduate research assistants, the lab spaces, the running of studies (in-person and online), the lab’s data, IRB protocols, and open science practices. Additionally, they will support literature reviews, study design, stimulus creation, participant recruitment, data collection, data analysis, presentations, paper writing, and grant writing. The position will include opportunities for developing independent research projects, learning new skills, and mentoring undergraduate research assistants. We hope that this position will prepare someone well for graduate studies.

Candidates must be able to work both independently and in collaboration with others. The Junior Specialist will work to build and support the lab community.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service as appropriate to the position.

**Department:** [https://psych.ucsb.edu/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpsych.ucsb.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca7667e8dd24c4f0fa75d08dc33084f70%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441357986088587%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=3FiXUXRWsJdZxc1UZzp7rh7CafrYOQ4bWKf5PzkNt2E%3D&reserved=0)**Lab:** [https://crib.psych.ucsb.edu](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcrib.psych.ucsb.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ca7667e8dd24c4f0fa75d08dc33084f70%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441357986096572%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ytf1ITxsZS2VjE3lRsfen2EL%2BcsltmHGbJQL6pYv2sQ%3D&reserved=0)**QUALIFICATIONS**
**Basic qualifications** (required at time of application)
Applicants must have completed or be currently enrolled in a BA or BS program in psychology, cognitive science, neuroscience, or a related field at the time of application.

**Additional qualifications** (required at time of start)
-Must have a bachelor’s degree conferred by the start date of the position.
-At least 6 months of experience in a research setting
-At least 6 months of experience working with babies and/or children

**Preferred qualifications**
-Experience working with babies and/or young children in a research setting (1 or more years)
-Familiarity with statistical languages/software (e.g., using R, Python, JASP, or SPSS)
-Familiarity with Google Drive, Google Calendar, Microsoft Office, and Zoom
-Experience managing others, building community, and supporting diversity, inclusion, and belonging
-Applicants should have strong organizational, interpersonal, and communication skills.

**APPLICATION REQUIREMENTS**
**Document requirements**
Curriculum Vitae - Your most recently updated C.V.

Cover Letter

Undergraduate Transcripts - Unofficial is fine

**Reference requirements**
2 required (contact information only)
Applicants that are strongly considered will have their references contacted prior to selection for interview

**Posted on February 22, 2024**

[The EArly Social Thinkers Laboratory](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Feastlab.uchicago.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C4ba76719f57f43d6ef0f08dc3307d54b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441355959041223%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=GX2jPh%2BY0Oz64zMX127GD%2BW437jUXqA8212XD3GbcXY%3D&reserved=0) at the University of Chicago, directed by [Dr. Lin Bian,](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fscholar.google.com%2Fcitations%3Fuser%3DDkUh0WAAAAAJ%26hl%3Den%26oi%3Dao&data=05%7C02%7Cpsyjobs%40temple.edu%7C4ba76719f57f43d6ef0f08dc3307d54b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441355959051002%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=fFVeQPOYmeE4kcSqHEFtt1p48dA0pbqVL8m08yWnD9s%3D&reserved=0) is recruiting a **full-time, in-person lab manager** to begin in **Summer 2024 (with a preferred starting date in June, 2024)**. The EAST lab studies how children reason about the social world. Topics cover stereotype formation, structural reasoning and social inequality. The lab manager is essential to the smooth and productive functioning of the lab.

There may also be opportunities to develop independent projects, attend conferences, and co-author manuscripts, therefore, this position is ideal for highly motivated individuals planning to pursue a PhD in developmental psychology, social psychology or related fields. The position can be renewed to multiple years, depending on the performance and career plan of the individual.

**Required qualifications:**

A bachelor's degree in psychology, human development, education or a related field. The ideal candidate will have strong organizational skills; be enthusiastic about cognitive development research; comfortable with young children and families; and have strong, self-directed initiative, excellent organizational skills, and ability to take on challenges (in particular, with setting up a lab in its beginning phases). Programming, data analysis, and/or web design skills are always a plus.

**Job responsibilities:**

* Manages daily and long-term operations within the lab.
* Coordinates off-site, in-lab and online recruitment efforts.
* Hires and trains research assistants.
* Handles IRBs and other research documentation.
* Sets up/maintains lab equipment.
* Coordinates lab meetings and other lab-related events.
* Provides general administrative support.
* Designs and creates study stimuli.
* Performs data collection.
* Codes and analyzes data (with training).
* Prepares research manuscripts and reports (with training).
* Provides technical and administrative support for a research project.
* Assists with the installation, sets up and performs experiments.
* Performs other related work as needed.

**Required Documents:**

· CV/Resume

· Cover letter

· Two reference letters

**APPLY:**

Applications received by **Friday, April 5th, 2024** will be given high priority, but the position will remain open until filled. To apply please visit:

[https://uchicago.wd5.myworkdayjobs.com/External/job/Chicago-IL/Lab-Manager\_JR25342](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuchicago.wd5.myworkdayjobs.com%2FExternal%2Fjob%2FChicago-IL%2FLab-Manager_JR25342&data=05%7C02%7Cpsyjobs%40temple.edu%7C4ba76719f57f43d6ef0f08dc3307d54b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638441355959058330%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=OeFMMXg88vw094Y2YW1J6AAn2lYHy39ZREvPExG7R48%3D&reserved=0)

**Posted on February 22, 2024**

Lab Coordinator, Cognitive Development Lab + Reasoning and Decision Making Lab, Wesleyan University

The Cognitive Development Lab and the Reasoning and Decision Making Lab at Wesleyan University (Dr. Hilary Barth and Dr. Andrea Patalano) announce a full-time joint lab coordinator position starting summer 2024. The lab coordinator will assist with studies of child and adult cognition, including NSF-funded collaborative work on numerical cognition and decision making. The lab coordinator will also assist with other general duties in each lab.

Duties include coordination of undergraduate research assistants; recruiting and scheduling participants; maintaining a participant family database; coordinating relationships with local collaboration sites such as children’s museums; data management and analysis; implementing online and in-person studies (study preregistration; IRB submissions, study programming); running participants through studies; supporting a positive research group culture; conducting literature searches; and assisting with the preparation of conference abstracts, manuscripts, and grants. The lab coordinator will have the opportunity to be directly involved in research, to earn authorship on journal articles, to attend research conferences, and to participate in other professional development activities.

Key qualifications include a BA in Psychology, Cognitive Science, or a related field; prior research experience in psychological science (experience in a developmental psychology lab using experimental methods preferred); exceptional organizational, interpersonal, and communication skills; conscientiousness and attention to detail; general computer skills and statistical software experience (such as Microsoft Office; SPSS; R; Qualtrics); and intellectual interest in the labs’ research areas. Programming skills are preferred but not required. This position is currently funded for one year with the possibility of extending to a second year.

Apply through the Wesleyan Online Career Opportunities site at <https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.wesleyan.edu%2Fpostings%2F10300&data=05%7C02%7Cnewcombe%40temple.edu%7Cbca9775be71c4fccfad108dc3271bec8%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638440711323599548%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=b06SJ0%2BEYMI0%2Be9TX3FTBT2h5MsF7cRaXj9pMyQH%2BFU%3D&reserved=0>. In addition, please send: (1) CV or resume, (2) cover letter detailing relevant experience, research interests, and future career goals, (3) unofficial college transcript, and (4) contact information for two academic references to Erin Kim (ekim01@wesleyan.edu). Please put “CDL/RDM Lab Coordinator Position” in the subject line and in the body of the cover letter. Applications will be considered on a rolling basis. Full consideration will be given for applications received by March 11, 2024.

**Posted on February 20, 2024**



**Posted on February 15, 2024**

The Crockett Lab at Princeton University (PI: Molly Crockett) invites applications for a full-time Research Specialist position to begin in Summer or Fall 2024 (start date flexible).

To apply for the position, please review the job listing on our lab website and complete the application: [https://www.crockettlab.org/research-specialist-2024](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.crockettlab.org%2Fresearch-specialist-2024&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce897241d0fc747fd062e08dc2ce684f4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638434615785251853%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=KSnrlWTus47TgN8R2Un8515ORXjPQ06gonQOVdrCtcI%3D&reserved=0)

The position is for one year with a possibility of renewal. The ideal candidate will be interested in ultimately pursuing graduate study in psychology, cognitive science, computational social science, data science, or a related field. Research specialists work closely with Prof. Crockett, as well as postdocs and graduate students.

We are looking for applicants interested in studying social cognition using computational methods. Some of our current projects investigate how narratives influence moral judgment and decision-making; how technology (e.g., social media, AI) impacts social cognition and behavior; how identity characteristics like gender become moralized; how social norms can help or hinder authentic self-discovery and expression; and how moral cognition culturally evolves. Please see [https://www.crockettlab.org/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.crockettlab.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce897241d0fc747fd062e08dc2ce684f4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638434615785263972%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ANPmUOy3A1hczF5%2FLQJNYf4ZuQzUhpRFO1y9ulhIpGk%3D&reserved=0) for more on our work.

The Research Specialist will contribute to all aspects of our lab’s research, including (1) developing research materials and programming experiments; (2) collecting human subjects data for behavioral and online studies; (3) analyzing behavioral and web scraped data; (4) recruiting and managing undergraduate research assistants; and (5) general lab research support (e.g., IRB management, equipment purchasing, organizing lab meetings and events, maintaining lab websites and digital infrastructures). The position is an excellent opportunity to gain multidisciplinary research experience.

**We believe that our science is better with a diverse team.** We embrace and encourage our lab members’ differences in race, ethnicity, gender identity or expression, sexual orientation, age, disability, socio-economic status, first-generation status, family or marital status, language, national origin, political affiliation, religion, veteran status, and other characteristics that make our lab members who they are.

**The following qualifications are essential**:

* Bachelor’s degree or equivalent in psychology, cognitive science, data science, computer science, neuroscience, economics, statistics, mathematics, engineering or related field
* Excellent organizational skills and a high level of attention to detail
* Excellent interpersonal communication skills and experience working on a team
* Strong programming, statistical, and/or web development skills (e.g. Python, R, Javascript, Matlab, etc.)
* Prior research experience and knowledge of research principles in psychology, neuroscience, cognitive science, or related field
* Eligibility to work in the U.S. (unfortunately, we are unable to sponsor new visas for international applicants)

**The following qualifications are desirable but not required**:

* Prior experience with data science methods (e.g., web scraping, data cleaning and manipulation, machine learning, and natural language processing)
* Prior experience with computational modeling of behavioral/neuroimaging data, e.g. using reinforcement learning, Bayesian or drift-diffusion modeling techniques
* Prior experience with web or smartphone application development

**To apply for the position,** please review the job listing on our lab website and complete the application: [https://www.crockettlab.org/research-specialist-2024](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.crockettlab.org%2Fresearch-specialist-2024&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce897241d0fc747fd062e08dc2ce684f4%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638434615785277044%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2Fk%2BGbPEP9EqzxwfuEqdO6ku%2BImpcthr0Nqqe7HaoYmY%3D&reserved=0)

**Posted on February 15, 2024**

**Discover a Career in Biomedical Research**

12-month University of Florida Paid Internship

Apply by March 1: <https://wertheim.scripps.ufl.edu/education/the-postbaccalaureate-research-and-education-program-prep/>

Admission to a high-caliber, research-oriented doctoral program may require lab
 and academic experience that is not always available to undergraduates. This paid, 12-month, full-time program fills that gap, giving recent graduates a solid foundation of academic and laboratory skills needed to pursue a doctorate in a biomedical research discipline.

This is a hands-on research experience designed to improve the depth and understanding of participants’ scientific knowledge and enhance their critical thinking and communication skills. Through a combination of lab work, research seminars, professional development workshops, and journal clubs, participants will gain the confidence and skills they need.

Participants work alongside faculty, graduate students, and postdoctoral researchers, spending 75% of their time on lab work and 25% on professional development. Strong mentorship fosters success and independence in the lab. Students will hone their research skills, learn about the graduate school and fellowship application process, discover emerging research areas, and improve their scientific writing and presentation skills.

**Posted on February 13, 2024**

The [Daily Activity lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Flabs.la.utexas.edu%2Fdailyactivitylab%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C5bd30e5cfd644da7760308dc2bebe74f%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638433539392720130%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=0a1ymX1S8WwyRK6d16W2DBa1%2BErKe5tNsm%2FkeLKPZyE%3D&reserved=0) at UT Austin is seeking excellent candidates for two full-time research associates and a postdoctoral position. Our lab uses wearable audio, motion, and physiology recordings to characterize the processes of maternal mental health and infant social-emotional development in everyday home settings. We are an interdisciplinary team bridging developmental science, clinical psychology, computer science, and electrical engineering.

We have just received NIH funds to begin a longitudinal research study to develop and test the potential of wearable sensors to assess the quality of early mother-infant interactions in natural home environments.

**Two Lab Manager / Research Associate positions:**
This would be an excellent position for anyone interested in gaining research training and mentoring before pursuing graduate studies in clinical psychology or developmental science.
The research associate will function as a lab manager, coordinating the day-to-day operation and management of the research projects occurring in the Daily Activity Lab, including:

· Recruiting and scheduling research study participants

· Coordinating testing logistics and running sessions at participants’ homes and at UT, including potential to conduct clinical interviews and attachment assessments

· Supervising and training research assistants to assist with study data collection including running sessions as well as offline video and audio annotation

· Managing study files, lab expenses, and departmental paperwork including IRB compliance documents

· Attending scientific meetings

· There is a possibility to contribute to technical aspects of the project (e.g. developing data processing pipelines in R or Matlab) and/or data analysis and preparation of publications

This is a one-year position to start with expectation of renewing annually based on performance. Link for complete posting and application: [RA Position](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Futaustin.wd1.myworkdayjobs.com%2FUTstaff%2Fjob%2FUT-MAIN-CAMPUS%2FPsychology-Research-Associate-II_R_00030696&data=05%7C02%7Cpsyjobs%40temple.edu%7C5bd30e5cfd644da7760308dc2bebe74f%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638433539392729923%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lgu2%2FCN90SEn6g5X%2BsPOPG8vET89LRmBKXWV7OaapCU%3D&reserved=0) (external); candidates Internal to UT use [this link](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.myworkday.com%2Futaustin%2Fd%2Finst%2F15%24392530%2F9925%2456992.htmld&data=05%7C02%7Cpsyjobs%40temple.edu%7C5bd30e5cfd644da7760308dc2bebe74f%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638433539392737697%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=TM%2FTv8txKGvopaU6r9aCNjPyBtVF7WpiDRfvvzFZIc4%3D&reserved=0).

Review of applications is ongoing. We are looking to hire immediately but the start date is negotiable.

**Posted on February 13, 2024**

**Description**

The Lab for the Developing Mind ([https://www.labdevelopingmind.com/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.labdevelopingmind.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce518d6ffea37481a712108dc2bcd088f%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638433406810389790%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=za7KXObtfIDMG4mqXkmhc157E%2FS6NHnhbgE3uCc0WgY%3D&reserved=0), PI: Moira Dillon) in the Department of Psychology at New York University is seeking a full-time Junior Laboratory Associate to begin early summer 2024. Please submit applications by March 1 for full consideration.

Areas of investigation in the lab include: early emerging knowledge about objects, people, and places; symbolic and abstract thought and reasoning in geometry; pictorial and linguistic production; and the relation between human and machine intelligence. The lab uses behavioral and computational approaches and tests participants ranging in age from infants through adults. The Department of Psychology at New York University offers a rich intellectual community in the developmental and cognitive sciences.

Responsibilities for the position include experimental design and stimuli development, running behavioral experiments with infants, children, and adults (in the lab, in museums, and/or online), participant recruitment, management and analysis of data, and lab administration (e.g., managing IRB protocols and training other lab members).

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $38,000 - $40,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

**Qualifications**

A Bachelor's degree in Cognitive Science, Psychology, Neuroscience, or a related field as well as excellent organizational and interpersonal skills are required. Flexible working hours are also required. Previous research experience, especially with infants or children, is strongly preferred.

Additional highly desired qualifications include:

- Strong computational, statistical, and technical skills (e.g., in Matlab, R, Python)

- Strong artistic skills, including university-level coursework in the fine arts or facility with design software (e.g., Blender, the Adobe Suite)

- Experience with scientific outreach

- Familiarity with IRB protocol submissions

**Application Instructions**

Interested candidates should include a cover letter, CV, and contact information for two references.

**Posted on February 13, 2024**

The Emerging Language Knowledge (ELK) Lab (PI: Dr. Justin Kueser) is seeking a full-time Research Lab Manager. The lab, housed within Boys Town National Research Hospital in Omaha, NE, works with toddlers who have delayed language development (late talking) and older children aged 3-6 years who have developmental language disorder (DLD). We focus on questions about language knowledge and language processing at the word, sentence, and discourse levels. Our primary data collection methods include experimental behavioral tasks, eye tracking, parent questionnaires and interviews, and language sampling.

Duties for this position include leading a team in participant recruitment and scheduling, participant assessment, and experimental data collection. Additional duties include experimental design and coding, maintaining lab records and manuals, ordering and organizing lab supplies and equipment, assisting in preparing presentations and manuscripts, and collaborating with other team members. Occasional, infrequent work on evenings or weekends may be required for participant recruitment events and data collection.

To apply, submit a CV and cover letter document (in one PDF file) to the available upload field in the application. The cover letter should describe your interest in the position, relevant educational and professional experience, how this position advances your career goals, and contact information for 2-3 references.

Review of applications will begin immediately and continue until the position is filled.

[https://boystown.wd1.myworkdayjobs.com/boystowncareers/job/Omaha-NE/Research-Lab-Manager\_REQ-2024-3385-1](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fboystown.wd1.myworkdayjobs.com%2Fboystowncareers%2Fjob%2FOmaha-NE%2FResearch-Lab-Manager_REQ-2024-3385-1&data=05%7C02%7Cpsyjobs%40temple.edu%7C5dc48de311704e0bba6108dc29c2fe10%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638431164661417269%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=S%2BdTr2r7Zuohn4%2FxHgijRLVRx7UyVH9zKzxDr38EhlA%3D&reserved=0)

**Posted on February 13, 2024**

**Full time research position:**

<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fbsky.app%2Fprofile%2Fannaschapiro.bsky.social%2Fpost%2F3kkyvdtjfdw2x&data=05%7C02%7Cpsyjobs%40temple.edu%7C89a815292da84324c55808dc299ff703%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638431014211922431%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hcAlPiRfzCCz0n5ua%2Fg2HS7DjLgWspWVLu0hXArgsZQ%3D&reserved=0>

**Posted on February 13, 2024**

[TMW Center for Early Learning + Public Health](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Ftmwcenter.uchicago.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C4034133039e14f04b56608dc290a6f25%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638430371992258464%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=GuiA7JRZ1PTmFnsFNljgzr%2FePmNhY9vzOH3od7%2FO%2F4s%3D&reserved=0) is hiring at the University of Chicago. We are launching a three-year research partnership in Connecticut that will culminate in a longitudinal randomized controlled trial. This work will take place within childcare and Pre-K settings throughout the state, in collaboration with the State of Connecticut’s Office of Early Childhood. We are seeking two Research Coordinators who will provide a wide range of support to partners and participants.

This role would be ideal for individuals with a background and interest in Early Childhood Development, Cognitive Development or ECE who are interested in helping to launch a new project and work closely with practitioners and researchers.

The application is [available here](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuchicago.wd5.myworkdayjobs.com%2FExternal%2Fjob%2FConnecticut%2FResearch-Coordinator--Connecticut-Project_JR25017&data=05%7C02%7Cpsyjobs%40temple.edu%7C4034133039e14f04b56608dc290a6f25%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638430371992267833%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=7RsZ7AdBZtEY0hF%2BwVIzE%2Blh1U9U%2FbAZVWsS6OET1ZU%3D&reserved=0).

[**Research Coordinator, Connecticut Project**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuchicago.wd5.myworkdayjobs.com%2FExternal%2Fjob%2FConnecticut%2FResearch-Coordinator--Connecticut-Project_JR25017&data=05%7C02%7Cpsyjobs%40temple.edu%7C4034133039e14f04b56608dc290a6f25%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638430371992304195%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=cFJnnGE63DXJt%2B6QIMbtYGs3dwHrwrh9iZaKkSNDgnk%3D&reserved=0)

The TMW Center for Early Learning + Public Health (TMW Center) develops science-based interventions, tools, and technologies to help parents and caregivers interact with young children in ways that maximize brain development. A rich language environment is critical to healthy brain development, however few tools exist to measure the quality or quantity of these environments. Access to this type of data allows caregivers to enhance interactions in real-time and gives policy-makers insight in how to best build policies that have a population-level impact.

**Job Summary**

The Research Coordinator will report to the Senior Project Manager and shall provide on-the-ground coordination, implementation, and research support. The Research Coordinator will work closely with Connecticut-based infant and toddler childcare providers and TMW Center research and curriculum staff. The Research Coordinator shall be responsible for recruiting and consenting study participants, providing regular implementation and technical support to study participants, data collection, and operational and logistical coordination of various study activities.

As a primary on-the-ground point of contact for study participants, the Research Coordinator shall build positive relationships with childcare centers, classroom teachers, families and OEC staff to ensure strong communication and a successful research partnership with the TMW Center.

**Responsibilities**

Participant Outreach, Recruitment & Data Collection:

* Serves as a primary point of contact for current and future research study participants.
* At the direction of TMW staff, conducts targeted outreach and recruitment to study participants (child care sites, early educators, parents, etc.). Organizes and coordinates recruitment activities, in collaboration with TMW staff.
* Obtains and maintains consents for all program participants in accordance with IRB protocol and TMW research standards.
* Ensures ongoing and new research subjects are on-boarded properly.
* Regularly reports updates on participant recruitment, study progress, and study completion to relevant parties.
* Partners with TMW Center staff members and other stakeholders to ensure current and upcoming studies have adequate amounts of participants.
* Collaborates actively with TMW Center staff members and external stakeholders to strategize approaches for pursuing new participants and partners.
* Maintains regular contact with study participants, updating them on study progress and ensuring that their contact information is updated on a routine basis. Maintains records of all communication efforts with participants.
* Implements data collection at the direction of TMW Center staff. Ensures quality of data collection and adherence to best practices.
* Supports TMW Center researchers with other aspects of outreach, recruitment, consent, data collection and support as requested.

Implementation & Participant Support:

* Under the direction of TMW staff, implements the TMW Center’s ECE professional development strategy and novel technology within study sites (childcare and early education classroom settings) and provides ongoing support for implementing teachers and site leadership.
* In coordination with and under the direction of TMW staff, provides implementation support, coaching, and training to study participants, ensuring that study activities are delivered with fidelity and that technical support is available promptly. This includes but is not limited to: regularly visiting study sites across Connecticut for routine in-person check-ins; providing technical assistance, troubleshooting and on-call technical and implementation support to study participants (including outside of business hours, as needed); ensuring proper implementation and delivery of TMW program in accordance with study protocol; tracking data related to these processes and other aspects of implementation; supporting TMW Manager of Training and other TMW staff by coordinating and/or facilitating training sessions and regular meetings for implementing staff.

Research Support:

* With other TMW teams, helps coordinate and implement formative testing, early pilots and research studies in partner sites.
* With other TMW teams, engages with study participants and other partners to collect data and gather user feedback to inform device optimization, program refinement, professional development model and implementation model.
* Supports implementing staff within study sites (childcare and early education classroom settings).
* Facilitates and coordinates video recording, data collection and other classroom-based research activities, as needed, under the direction of TMW’s Research team.
* Issues payments and other incentives to study participants. Ensures all payments are issued correctly and tracked with fidelity. Ensures full compliance with all University and funder obligations related to human subject payments and recordkeeping.
* Distributes technology and assists with inventory management, coordination and delivery logistics for technological devices and other materials provided to study sites.

Partnership Building:

* Builds and nurtures relationships with child care centers, classroom teachers, families, OEC staff and other stakeholders to ensure strong communication and ultimate success between the TMW Center and these individuals and groups.
* Helps identify additional childcare providers or organizations that could serve as future research partners.
* Serves as an ambassador of the TMW Center’s mission and resources to partners, families/caregivers, and the public.

Project Support:

* Provides technical, administrative and logistical support to the Connecticut early childhood research project team.
* Participates in meetings and planning sessions with TMW staff to share implementation observations and provide updates to inform program and process improvement.

Other Responsibilities:

* Maintains technical and administrative support for a research project.
* Installs, sets up and performs experiments; interacting with students and other laboratory staff under the direction of the principal investigator.
* Maintains recruiting and scheduling research subjects; assisting with developing or amending study protocols; assisting with developing data collection tools; assisting with building databases; and providing general administrative support. Has general awareness in research techniques or methods, regulatory policies and procedures, and relevant scientific field.
* Performs other related work as needed.

**Posted on February 6, 2024**

Lab Manager Position Available with UW Madison

 [https://jobs.wisc.edu/jobs/research-specialist-madison-wisconsin-united-states-abe5d689-c3d7-4199-8a06-b7f87750981d](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.wisc.edu%2Fjobs%2Fresearch-specialist-madison-wisconsin-united-states-abe5d689-c3d7-4199-8a06-b7f87750981d&data=05%7C02%7Cpsyjobs%40temple.edu%7C83ddb28be6854cfbb03908dc24a57a44%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425540344130937%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nUNJDEAOmalxLrRlq0Fa45Nnxbk1bsUME7p2lDr9K%2Bw%3D&reserved=0)**Job Summary:**
This position will assist in Dr. Joao Guassi Moreira's laboratory. The lab is dedicated to understanding socioemotional and cognitive neurodevelopment across the first three decades of life, with a particular emphasis on decision-making and emotion regulation. Research in the lab will combine traditional psychological methods with emergent neuroimaging (e.g., fMRI) and computational techniques, and will also support original quantitative methods work in service of answering core substantive research questions. This position will support the lab's research with data collection, implementation of research methods, and building a lab community, as this is a new lab at UW-Madison.

**Responsibilities:**
Develops, designs, and conducts one or more research projects and organizes daily operation of projects and specialized research areas to ensure work meets established objectives under moderate supervision.

- 20% Conducts research experiments according to established research protocols with moderate impact to the project(s). Collects data and monitors test results
- 5% Operates, cleans, and maintains organization of research equipment and research area. Tracks inventory levels and places replenishment orders
- 15% Reviews, analyzes, and interprets data and/or documents results for presentations and/or reporting to internal and external audiences
- 20% Participates in the development, interpretation, and implementation of research methodology and materials
- 15% Provides operational guidance on day-to-day activities of unit or program staff and/or student workers
- 5% Performs literature reviews and writes reports
- 5% Oversees work of undergraduate students
- 5% Building and supporting lab community
- 5% Supporting other aspects of lab research
- 5% Building lab infrastructure

**Education:**
Requires a Bachelor's Degree in psychology, computer science, anthropology, sociology, statistics, biology, or a related field.

**Qualifications:**
*Required*

- Excellent organizational, interpersonal, and communication skills
- Ability to communicate effectively with others (e.g., adult and child participants, families, other researchers)
- Highly detail oriented, strong work ethic, motivated, efficient, and able to work independently
- Will occasionally work non-standard hours (e.g., evenings, weekends) contingent on participant availability
- Candidates with a strong enthusiasm to learn new skills, concepts, methods, techniques will be best set up for success in this position. Prior experience in any of these domains is preferred, but enthusiasm and persistence are more important

*Preferred*

\* Proficiency with statistical and programming languages/software (e.g., SPSS, R, Matlab, Java, Python; preferably R or Python)
\* Proficiency with quantitative methods and/or data management skills
\* Prior experience conducting empirical research on questions related to the lab's research focus
\* Prior experience managing others and building community

**Posted on February 6, 2024**

The “Laying the Groundwork for a Developmental Science of Intellectual Humility (IH)” currently has openings for a post-bac project coordinator (based at Franklin & Marshall College) and a postdoctoral fellow (based at the University of Toronto).

This multi-site collaborative project will set the foundation for a developmental science of IH by developing a self-report measure with good psychometric properties that can measure trait IH in children from 6 to 10 years of age.

Project leaders (in alphabetical order) are: Dr. Andrei Cimpian ([New York University](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcimpianlab.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798278989%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nRQ2MDWohQ5f6QBhW91yPONNmBt6Zzg2d0EiCcKeyHw%3D&reserved=0)), Dr. Judith Danovitch ([University of Louisville](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flouisvillekidstudies.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798289820%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=xulo%2Bn8KIIOgQS%2F058eeY%2BOvcRLpCXE3Ik1JqvE6b4g%3D&reserved=0)), Dr. Jamie Jirout ([University of Virginia](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.jamiejirout.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798302583%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=EL4erUy%2FQl0cQvg7YnBhWFCRZszCSQi8ZbrtaKUiSPE%3D&reserved=0)), Dr. Candice Mills ([University of Texas Dallas](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Flabs.utdallas.edu%2Fthinklab%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798312048%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Od3f3jtN%2B1Wx%2B%2BFMIQbWJeBkWZcrlWMSvmpqUwDGvHE%3D&reserved=0)), Dr. Samuel Ronfard ([University of Toronto](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utmchildlab.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798319896%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=f8SljPTYSBWgrxmedkNZOIyr3j77n82LBJKHqnzxPhA%3D&reserved=0)), Dr. Joshua Rottman ([Franklin & Marshall College](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.joshuarottman.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798327130%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=tnxrJecFll5HLbli249d1KeEGcoHU94O2WVegWfDI9Q%3D&reserved=0)), and Dr. Azzurra Ruggeri ([Central European University](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.isearchlab.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798334153%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=IwEm3loJD%2BiJTb8%2B%2BybOlGbSkHt423AWzEbHyq6Qqe4%3D&reserved=0)).

The following opportunities are available:

*Postdoctoral Fellow:*

**A 2-year postdoctoral fellowship with Dr. Samuel Ronfard at the University of Toronto** (Salary $70,000 CAD + benefits, start date is somewhat flexible between March and July). The postdoctoral fellow will be expected to take a leadership role on this project and work closely with all project leaders and affiliated researchers. The postdoctoral fellow is expected to embody our [core values](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utmchildlab.com%2Fcore-lab-values&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798341033%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=IaO716s4QUB93%2B3VNYQQSZMoEP3NBtZoK5s3gXU0zkk%3D&reserved=0). The successful candidate will receive substantive career mentoring and opportunities for independent research and professional development. The postdoctoral fellow will be expected to be on campus a minimum of 2-3 times a week. Please feel free to contact me with any questions (samuel.ronfard@utoronto.ca).

The **deadline** to apply is **February 15th** but applications will be reviewed on a rolling basis.

**Qualifications:** Graduate training in cognitive and/or developmental psychology, cognitive science or (science) education; background in experimental research design; experience conducting developmental research; background in psychometrics; previous research experience on, or interest in IH; excellent capacity for independent, creative scholarship and strong writing skills.

**Applications**: Please email in one PDF document to Samuel Ronfard (samuel.ronfard@utoronto.ca):

* a cover letter including a statement of research interests (up to 3 pages) and an explanation of suitability for the position
* a CV,
* contact details for 3 referees who will be contacted for short-listed candidates.
* 1 publication or manuscript that you believe represents your best work to date.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

Employment as a Postdoctoral Fellow at the University of Toronto is covered by the terms of the CUPE 3902 Unit 5 Collective Agreement. This job is posted in accordance with the CUPE 3902 Unit 5 Collective Agreement.

*Post-Bac Project Coordinator:*

**A 15-month project coordinator position with Dr. Joshua Rottman at Franklin & Marshall College** (Wages: $17.50/hour + benefits). The position will involve recruiting and testing participants, supporting undergraduate research assistants, responding to lab emails, organizing schedules, managing the budget, and otherwise ensuring that the project is kept on track. This full-time, non-remote position will last from approximately June 3, 2024 until approximately August 15, 2025. Please reach out to Josh Rottman with any questions (jrottman@fandm.edu).

The **deadline** to apply is **March 15th** but applications will be reviewed on a rolling basis.

**Qualifications:** Bachelor’s degree in cognitive and/or developmental psychology, cognitive science, science education, or a related field (by May 2024); experience conducting empirical research; experience working with children; strong writing skills.

**Applications**: Please apply via [this webpage](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Ffandm.interviewexchange.com%2Fjobofferdetails.jsp%3Bjsessionid%3DE95F5BA83B7447CDF91976E75A72827F%3Bjsessionid%3D53B151D9334C8A4B24B7B57A67A0130B%3FJOBID%3D171918&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798348303%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=QBJ8isTneKJEGCJ7dYQ52iyvqYC9DJ9t%2BP7Mh6VebUA%3D&reserved=0). You will be asked to upload a cover letter including a statement of research interests (up to 3 pages) and an explanation of suitability for the position, a resume, and contact details for 3 referees who will be contacted for short-listed candidates.

Full-time members of the Franklin & Marshall College professional staff receive competitive starting pay and a comprehensive benefits package that includes health coverage, dental, vision, generous retirement savings plan contributions, education benefits for employees, spouses and dependent children, and enjoy access to all College facilities including dining venues to suit all tastes, recreation and fitness facilities, and libraries, plus access to College performances, lectures, and events. To learn more about our Benefits, please visit our [Benefits Page](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.fandm.edu%2Fhuman-resources%2Fbenefits&data=05%7C02%7Cpsyjobs%40temple.edu%7Cb92d3180c4764173406208dc2437ebcb%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638425069798355861%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=jaw5dVZRsGn9Xy2QHWHRyaDXPDgv4%2BVehrIcq1YQ7RQ%3D&reserved=0).

Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender/gender-identity, sex, race or ethnicity, color, national origin, religion, age, disability, veteran's status, genetic information, family or marital status, sexual orientation, or any other protected class.

**Posted on February 6, 2024**

**RESEARCH ASSISTANT POSITION AT BROWN-AFFILIATED BUTLER HOSPITAL**

The **Psychosocial Research Program** at **Butler Hospital** is looking to hire **full-time research assistants** to work on studies related to psychosocial interventions for a variety of clinical populations recruited from a **psychiatric hospital** setting (i.e., people with **major depression, bipolar disorder, schizophrenia, and comorbid substance use disorders**). The research assistant will primarily work on **randomized controlled trials** testing the effectiveness and implementation of **novel transitions of care interventions** for people being discharged from a psychiatric hospital to improve recovery. These include **therapist-administered** and **mHealth**- focused interventions. There also is a strong emphasis on **suicide prevention** in this work.

Candidates should have a **bachelor’s degree in psychology**, neuroscience, or related field by the start of the position. The position is particularly attractive for those **wishing to pursue graduate or medical school** in the future. Opportunities to **publish papers and present** at professional conferences are available and encouraged. Our previous research assistants have been highly successful in gaining acceptance to top-tier doctoral programs in clinical psychology and related fields after completing the position.

The position is available for start in the **summer of 2024**. For more information, please refer to the **Dr. Brandon Gaudiano’s** faculty profile at: <https://vivo.brown.edu/display/bgaudian>. We strongly encourage **candidates from diverse backgrounds** to apply as we strive to build an inclusive and creative culture for the benefit of both our staff and our patients.

**Butler Hospital** is a Brown University-affiliated psychiatric and substance abuse hospital located in Providence, RI. Butler Hospital (est. 1844) is one of the earliest psychiatric facilities in the United States. The **Psychosocial Research Program** at Butler is one of several active research groups at the hospital. The program is comprised of academic psychologists, a psychiatrist, post-doctoral fellows, research assistants, master’s-level interventionists, and project coordinators. Research in this group is currently funded by numerous federal and private grants, and the majority of this work centers on post-hospital transitions, suicide prevention, digital health, mindfulness/acceptance therapies, mood and psychotic disorders, and comorbid conditions (addiction and physical health problems) conducted in a variety of clinical settings.

Please see text of the specific job posting below.

**Butler - Research Administration Department**

**Status Hours Has Benefits Job Description**

Full-Time
 Daytime (Monday through Friday) with some evening hours. Yes

Brown University-affiliated researchers working at Butler Hospital are seeking to hire a research assistant for grant-funded studies of transitions of care interventions (mHealth, suicide prevention, treatment adherence) for patients with bipolar disorder, depression, suicidal behaviors, psychosis, and comorbid substance abuse. Responsibilities include recruiting and tracking subjects, screening electronic medical records, managing databases, preparing reports, and conducting research

assessments with psychiatric patients. Additional duties include working with a multidisciplinary team conducting research in a psychiatric hospital setting. Skills using Microsoft Office, SPSS, and REDCap a plus.

**Required** Bachelor’s degree in psychology or related field required. Experience with **Education** psychology research and/or working with psychiatric patients desirable.

**Application** Email a cover letter and CV/resume to Ms. Toni Amaral: **Method** TAmaral@Butler.org

**Posted on February 1, 2024**

The Conceptual Development Lab (CDL) at the University of Michigan is seeking a full-time Lab Manager, to start May or June, 2024.

**Job Summary**

The position is Lab Manager of the Conceptual Development Lab, directed by Dr. Susan Gelman. The lab examines the development of language and thought in young children. See: [https://sites.lsa.umich.edu/gelman-lab/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsites.lsa.umich.edu%2Fgelman-lab%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cca0aba5374b446bb002908dc2297c034%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638423282355547475%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=fCcSsANMwZy6bZMlzPKKP0NqLUD%2FgjNLajchW1nCilk%3D&reserved=0)The Lab Manager will help to coordinate, design, and collect data on multiple projects in this laboratory. Duties will include training and supervising undergraduate students on their projects and tasks, including guidance on presenting research posters; overseeing recruitment of participants for participation, including outreach; organizing, cleaning, and coding natural language and behavioral data; analyzing data; assisting in research design; creating system for automated reliability checks of data entry and coding; performing literature reviews; testing participants (children ages 2-17, parent-child dyads, and adults). The position includes the opportunity to co-author empirical papers.

This is a 12-month term-limited position with the possibility of renewal. The anticipated start date is May or June 2024.

**Required Qualifications**
- High school diploma or Associate's degree and 1 year of experience.
- Experience working with children and interfacing with parents
- Ability to work both independently and collaboratively
- Excellent interpersonal skills
- Excellent communication and writing skills

**Desired**
- Bachelor’s degree in psychology, cognitive science, or related field
- Experience working in a developmental research laboratory
- Computer skills, specifically R and Excel Macros
- Experience with data management software (e.g., FileMakerPro)

**How to Apply**

Interested applicants should apply here:

[https://careers.umich.edu/job\_detail/244506/lab-manager](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.umich.edu%2Fjob_detail%2F244506%2Flab-manager&data=05%7C02%7Cpsyjobs%40temple.edu%7Cca0aba5374b446bb002908dc2297c034%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638423282355556749%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=AL4GqSNCAF%2BsxNLtkX1W9mFWo9%2BUvv7%2FkLtQiIoPWTQ%3D&reserved=0). A cover letter is required for consideration for this position and should be attached as the first page of your resume/curriculum vitae. The cover letter should address reasons for your interest in this position and outline skills and experience that directly relate to this position. In addition, please include contact information for 2 individuals who can provide letters of recommendation upon request. Lastly, please include your most recent undergraduate transcript (unofficial is acceptable).

\*If you experience difficulties uploading your document due to size limitations, please upload your cover letter and resume/curriculum vitae and email additional documents directly to Kalina McNeil (mcneilk@umich.edu). Please indicate “Gelman Conceptual Development Lab” in the subject line of your email.

**Posted on February 1, 2024**

The [Language, Experience, and Development (LEAD) lab](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Feducation.umd.edu%2Fleadlab&data=05%7C02%7Cpsyjobs%40temple.edu%7C557d2ff34bdc4b8650e908dc228840df%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638423215792739620%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Vz5vn5rwPj8riZKtmHbOhNyPndJRJrPkrEO1vMF7mCM%3D&reserved=0) at the University of Maryland, College Park, directed by Dr. Rachel Romeo (she/her/hers), is seeking a lab manager. Expected start date is early summer 2024 (to allow for overlap with current lab manager), though there is some flexibility.

The LEAD lab investigates how children’s early experiences influence their neural and cognitive development, with a strong focus on language, literacy, and communicative development.

We combine methods from developmental psychology, cognitive neuroscience, communication sciences, and education to study how developing brains adapt to varying environments and lead to unique developmental paths. A primary focus is to better understand both the causes and consequences of socioeconomic disparities in learning and development, and how translational science may better support educational equity.

The lab manager will be responsible for overseeing the daily operations of the lab, including recruiting families and community partners, implementing behavioral and neuroimaging studies (primarily MRI and fNIRS), managing data storage and processing, teaching and supervising undergraduate research assistants to implement studies and process data, coordinating IRBs and other research documentation, and managing lab equipment and the lab website. Primary duties involve recruiting and running participants across several research studies, including ones that are lab based and community-engaged research projects that are primarily off site. The lab manager will also have the opportunity to develop their own research projects, co-author manuscripts, and attend conferences. This position is ideal for an individual interested in gaining additional research experience before applying to graduate programs or research-related careers.

Qualifications include a bachelor’s degree in psychology, neuroscience, cognitive science, human development, communication sciences, computer science, or related field. Previous research experience, programming knowledge, and/or experience working with children and families is desirable, but not required. Individuals who are adaptable, creative, detail-oriented, friendly, and dedicated to inclusion will be well-suited for this role. Job responsibilities take place in College Park, MD and surrounding areas with a primarily in-person commitment and some flexibility for hybrid work.

Interested individuals should submit a cover letter; curriculum vitae; brief statement of commitment to diversity, equity, inclusion, and justice; and the names of two references at[**https://go.umd.edu/LEADlabmanager2024**](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgo.umd.edu%2FLEADlabmanager2024&data=05%7C02%7Cpsyjobs%40temple.edu%7C557d2ff34bdc4b8650e908dc228840df%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638423215792758498%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=yopHVZFMOkDxK7Ck4neMgS%2F%2Bfy1xbDfC43du77cmge8%3D&reserved=0). **For best consideration, please apply by March 1, 2024.** Please send any questions to ektaylor@umd.edu **AND** romeo@umd.edu.

The University of Maryland, College Park, an equal opportunity employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination; all qualified applicants will receive consideration for employment. UMD is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, sex, pregnancy, gender identity or expression, sexual orientation, marital status, age, national origin, political affiliation, physical or mental disability, religion, protected veteran status, genetic information, personal appearance, or any other legally protected status in all aspects of employment. UMD is actively engaged in recruiting, hiring, and promoting underrepresented communities; minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Posted on February 1, 2024**

**Cognition, Learning, and Development Lab**

University of Notre Dame

We're excited to announce an opportunity for a postbac research associate in the [Cognition Learning and Development Lab](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcladlab.nd.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cac154e48f616497908f708dc21ecbb2c%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638422547837722943%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=d2OZA2Nfrmb6GgeE4ku%2B%2FirkIkrkVFEACjji2Aokhjw%3D&reserved=0) at the University of Notre Dame. Our lab studies cognitive development, with a special emphasis on mathematical cognition, symbolic development, and skilled reading. Learn more about our lab and ongoing collaborations and projects at our website: [http://cladlab.nd.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcladlab.nd.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cac154e48f616497908f708dc21ecbb2c%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638422547837732317%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=UnqxBGzuCFnxFxM3%2Bg9AxunKcNS9YN6mNWJofccGh1E%3D&reserved=0).

Key responsibilities:

* Deepen your understanding of the science of learning;
* Lead a team of research assistants and tutors in design-based research;
* Foster positive, caring relationships with children and schools;
* Conduct literature reviews, coordinate data collection, manage and analyze data;
* Engage in creating educator resources, conference presentations, and research publications;
* Generate new ideas for research and practice;
* Uphold best practices in student mentoring and open, reproducible science

What we are looking for:

* Degree in psychology, cognitive science, mathematics, education, neuroscience, linguistics, or related field;
* Interest in learning more about the science of learning;
* Experience working with children, especially teaching, tutoring, or coaching PK-8 students
* Strong technical and computer skills and experience with learning technology;
* Interest in mentoring undergraduate students and showing them your passion for the scientific way of knowing;
* A commitment to expanding access to evidence-based learning programs and building strong, reciprocal relationships with schools and afterschool programs

The position is perfect for people who are interested in pursuing a Ph.D. in any area of psychology, cognitive science, human development, or education, and we are especially interested in candidates who have yet to realize their full potential due to limited exposure to high-level research or mentorship opportunities in the science of learning (e.g., students with limited opportunities for research at their undergraduate institution or students who changed majors partway through their undergraduate career; mathematics majors who may be interested in pursuing a Ph.D. program to study mathematical cognition). The practicum associated with this position is funded through a grant from the AmeriCorps VGF program, so the individual must be able to pass state and national background checks, including the background check for national service.

This is a full-time, in-person position with benefits with a start date of July 1, 2024. However, we can be flexible on the start date, and we are willing to consider excellent candidates who are only interested in a part-time position for the coming year. We will begin reviewing applications February 12 and will continue until the position is filled. To express your interest or request more information, please email clad@nd.edu, and we will guide you through the next steps.

**Posted on February 1, 2024**

**Overview**
The Department of Psychology at Princeton University is seeking a full-time research specialist, under the supervision of Dr. Casey Lew-Williams. The successful candidate will work in the Princeton Baby Lab, and have frequent contact with a wonderful group of postdocs, graduate students, senior thesis students, and research assistants, as well as various faculty members who study development and learning, such as Drs. Adele Goldberg, Jesse Gomez, Uri Hasson, Tania Lombrozo, Erik Nook, Kristina Olson, and Natalia Vélez. Targeted start date is June 1, 2024. This is a one-year term position with the possibility of renewal. Please submit a cover letter, CV, and contact information for two references.

**Responsibilities**
The research specialist will participate in all aspects of projects on learning and communication in young children. Primary responsibilities will include:
- Testing young children using various research methods, such as eye tracking, dual-brain fNIRS, and recordings of parent-child interactions

- Training and mentoring undergraduate research assistants
- Coordinating participant recruitment in Princeton and Trenton, New Jersey, as well as online
- Coding videos of parents and children across cultures and communities
- Developing stimuli for experiments
- Setting up and maintaining operations of the lab through general administrative duties
- Participating in collaborative projects with other groups, including ManyBabies and the lab of Dr. Krista Byers-Heinlein at Concordia University
- Conducting a study that is of interest to you

**Essential qualifications**
- Bachelor's degree in psychology, neuroscience, linguistics, communication sciences and disorders, or related cognitive science fields

- Have an excellent work ethic
- Help promote diversity, equity, inclusion, and a culture of generosity and understanding
- Work with Dr. Lew-Williams to promote well-being for every person in the lab
- Have a demonstrated interest in cognitive science
- Be able to jump from low- to high-level work, and back again
- Have excellent communication skills with young children and families
- Be able to write clearly for any audience
- Be able to get tasks done efficiently
- Be dependable, responsive, and trustworthy
- Be detail-oriented, motivated, creative, organized, and able to work independently

- Enjoy spending time in a lovely corner office with big windows

**Preferred (but by no means required) qualifications**
- Experience with research methods in developmental science
- Experience with R, Python, or related languages
- Conversational proficiency in both Spanish and English

Princeton University is an Equal Opportunity / Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. Know your rights.

Please apply here: [https://hr.princeton.edu/careers/search-opportunities](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fhr.princeton.edu%2Fcareers%2Fsearch-opportunities&data=05%7C02%7Cpsyjobs%40temple.edu%7Cf8a82dd1778b4450df4408dc21a35e64%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638422232741477573%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Ec0ArTpfpQLFQkuNRhtTmu8Qk8WOMQsDeqqtzXsI%2BgE%3D&reserved=0) (position # 2024-18406). Include a cover letter describing your research experiences and career goals, CV, and contact information for two references (which you can just put at the end of your CV if that’s easier). For more information, please email Casey Lew-Williams (caseylw@princeton.edu). Applications will be reviewed beginning on February 27, 2024.

**Posted on February 1, 2024**

Applicants are being sought for several in-person and remote full-time research coordinator positions in the Drexel University Center for Weight, Eating and Lifestyle Science (WELL Center). The start date for the positions is Summer 2024. The positions are under the direction of Drs. Evan Forman, Meghan Butryn, Adrienne Juarascio, Erica LaFata, Stephanie Manasse, and Charlotte Hagerman.

Examples of NIH-funded clinical trials to be coordinated include the following:

* *Activate*: A Multiphasic Optimization Strategy (MOST) clinical trial investigating the independent and combinatory effects of mindfulness and acceptance-based components of behavioral treatment for lifestyle modification and weight control
* *ReLearn*: A clinical trial investigating the efficacy and cost-effectiveness of an AI system for optimizing behavioral coaching for lifestyle modification
* *NeuroFit*: An investigation of a gamified, self-help weight loss and neurotraining program for men
* *Fitlink*: This study provides behavioral weight loss to adults and tests ways in which sharing data from digital self-monitoring devices with other parties may improve outcomes.
* *Eatwell*: If funded, this study will test a behavioral intervention designed to promote adherence to dietary guidelines for cancer prevention.
* *Acquire II*: This study tests the independent and synergistic effects of various digital health treatment components as an adjunct to CBT for binge spectrum eating disorders
* *COMPASS*: This study tests the independent and synergistic effects of 4 common acceptance and mindfulness based treatment components as augmentations to behavioral treatment for binge spectrum eating disorders.
* *Response*: This study examines differences in the rewarding characteristics of, and physiological and metabolic responses to, ultra-processed foods that are high in fat, refined carbohydrates (like sugar), or both.

The research coordination roles include overall coordination of all study elements; implementing an advertisement/recruitment plan; refining and implementing the assessment protocol; scheduling and conducting participant screening and clinical assessments; managing data and databases; maintaining contact and approvals with NIH and IRB; collecting data with wearable sensors. ***To apply, please take the following two steps: (1) Complete an*** [***official application***](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.drexel.edu%2Fcw%2Fen-us%2Fjob%2F502202%2Fresearch-coordinator&data=05%7C02%7Cliz.anselmo%40temple.edu%7Cbe14926b64014060f3a308dc235734ac%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638424104656374552%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=aQ%2BbXAZwJTmsV2tibqG8E89rCzGEIeuTZKc0wjKSAuM%3D&reserved=0)***. (2) Complete a*** [***supplemental information form***](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrexel.qualtrics.com%2Fjfe%2Fform%2FSV_8HUKw7mP0hv5boO&data=05%7C02%7Cliz.anselmo%40temple.edu%7Cbe14926b64014060f3a308dc235734ac%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638424104656384899%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=zeZnE0TyF6L2ypTO39jjZt1zB8VFKewsh6UrW13rY24%3D&reserved=0)***.* *Applications are reviewed as they arrive, with the intent to begin interviews in February 2024, so please apply as soon as possible.***

The Center is staffed by faculty, post-doctoral fellows, research coordinators, clinical psychology Ph.D. students, and undergraduate students, providing an environment rich in intellectual stimulation and mentorship. The position represents an excellent opportunity to gain experience in obesity/eating disorders clinical research and to be trained in both research and clinical tasks. This position provides excellent preparation for individuals who wish to pursue graduate study in clinical psychology or a related area. Opportunities also will be available, as desired, for grant application preparation, research diagnostic assessment training, additional data analysis, and preparation of poster presentations and/or manuscripts related to the projects. Coordinators also have the opportunity to be exposed to and, in many cases, involved in intervention delivery.

The **WELL Center** is an interdisciplinary clinical research center, which develops, tests and disseminates new behavioral and technological solutions to the problems of obesity, poor diet, sedentary behavior, and disordered eating. Currently, the Center houses 55 faculty, staff, fellows and students, and 19 grant-funded projects valued at $27.2M. Faculty at the WELL Center have been successful at attracting federal and foundation funding, and generating high-impact scientific scholarship in large part through a team science approach to research. I.e., they advise each other, co-write grant proposals and manuscripts, and serve as co-investigators on each other’s projects. The WELL Center has a superior research infrastructure and an overall excellent scientific environment. As a result, members have outsized success, in terms of scholarship, scientific impact, extramural funding, and training-related outcomes (eg attainment of Ph.D., internship and postdoctoral positions).

**Drexel** is a world-class comprehensive research university committed to use-inspired research with real-world applications, and the University's research activities result in more than $131 million in annual expenditures for sponsored projects. Drexel was founded in 1891 and is one of the nation’s largest private universities. Drexel is also ranked in the top 8% of U.S. colleges and universities in a list compiled by The Wall Street Journal and Times Higher Education. and was recently named the most innovative mid-sized research university in the country.

Drexel's hometown of **Philadelphia** is one of the nation's first and largest cities, and the birthplace of the nation. The city regularly wins awards (e.g., City of the Year, Best Restaurant City, Best Place to Visit, Most Walkable City, Coolest City, First World Heritage City, Best Shopping City), and offers a plethora of opportunities to learn, play, work, and engage in the arts, history, and culture. **For applicants who are unable to relocate to Philadelphia, some positions do offer an opportunity for remote work.**

**Posted on January 29, 2024**

**Lab Manager at Princeton University**

🚨We're hiring a lab manager!🚨We're looking for a stellar post-bacc interested in studying emotions, supporting lab infrastructure, and building community. Please spread the word! See links in 1st comment for our mission and culture. Review starts 3/1!

<https://secure.bankofamerica.com/login/sign-in/signOnV2Screen.go>

**Posted on January 29, 2024**

**Research Coordinator Opportunity**

The Early Social Development Lab at the University of South Carolina is seeking a Research Coordinator to assist with several NIH and Foundation funded research studies related to infant behavior, attention, and early identification of autism spectrum disorder (ASD). Our longitudinal research uses wireless electrocardiogram recordings to identify heart rate phases of attention in infants and caregivers during naturalistic social and non-social interactions ([see study funded by NIH](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Freporter.nih.gov%2Fproject-details%2F10736951&data=05%7C02%7Cpsyjobs%40temple.edu%7C479052ea374e48e7b44f08dc1e89e6db%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638418824837052112%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=LAOo6OCGqM8CM3r0a8qLIIti6nFHDDUSOB2%2FXOScczM%3D&reserved=0)). The Research Coordinator will work with a team of research coordinators, undergraduate research assistants, graduate students, psychologists, and the Principal Investigator, to lead in-home data collection with full-term and pre-term infants and parents with and without a family history of ASD. The candidate will have the opportunity to learn sophisticated mobile data collection technology and techniques for collecting naturalistic behavioral data with families in their home. In addition to data collection, responsibilities may include: participant recruitment and scheduling, administration of experimental procedures and developmental assessments, data post-processing, undergraduate mentorship, and data entry. The Research Coordinator will have the opportunity to generate conference posters and manuscripts. Qualified candidates will have a bachelor’s or master’s degree in psychology, cognitive science, or related field and strong interpersonal skills. Research experience and/or experience with infants or toddlers is highly desired.

Learn more about the lab at [https://www.esdlabsc.com/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.esdlabsc.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C479052ea374e48e7b44f08dc1e89e6db%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638418824837061733%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=VrmMK1jJ859f%2F64nxxW%2BCTJ7hqtNOvsCp6%2BYHqWLlS0%3D&reserved=0)

The start date of this position is flexible, and can be as early as May 1st 2024.

**To Apply:** Send a CV and Cover Letter to Dr. Jessica Bradshaw at jbradshaw@sc.edu **by March 1st**. Candidates will be considered as applications are received.

**Posted on January 29, 2024**

The Neurodevelopmental Disabilities Laboratory at Northwestern University ([http://ndl.northwestern.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fndl.northwestern.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cbf6030842bf64599703708dc1e0bef4b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638418283806654004%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=4uNDOW%2BteQweuEIPEnDU1%2BwONDpTD31G5Bmc76GAHas%3D&reserved=0)) is seeking a research project manager to work on ongoing NIH-funded research on autism spectrum disorder (ASD) and fragile X syndrome (FXS).

This position will involve critical research on social communication skills that are impacted in autism, and related neurodevelopmental conditions. The position includes opportunities for engagement at all levels, from recruitment and testing children, adults, and families to dissemination of findings in presentations and manuscripts. Successful applicants will serve in a leadership role coordinating research activities and supervising project staff. Position qualifications include having a Master’s or PhD in psychology, communication sciences, neuroscience, linguistics, or a related field; experience with ASD and/or fragile X syndrome (Bachelor’s degree may be acceptable when extensive research administration experience is evident); proficiency with experimental and statistical methods; ability to work independently and in a team environment on multiple tasks and projects, and to share one’s expertise with and train others; as well as excellent organizational skills. Strong scientific writing skills are desirable. Information about the Neurodevelopmental Disabilities Lab can be found at: [http://ndl.northwestern.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fndl.northwestern.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cbf6030842bf64599703708dc1e0bef4b%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638418283806663511%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=WXP85uAsgsDNFSMr3J3cko4y5XYxFXYIVsxh8EDMJwg%3D&reserved=0).

To apply, please include a brief cover letter explaining your relevant background and interest in position, CV, and names and contact information for three references (please do not send letters) to: Anne Taylor, anne.taylor@northwestern.edu

**Posted on January 29, 2024**

**Research Tech Position at SUNY Binghamtom**

🎉We're Hiring! 🎉 The Binghamton Mood Disorders Institute is hiring 2 additional project coordinators for a study examining risk for the intergenerational transmission of depression. Please RT and share w anyone you think would be interested:

<https://rfbu.interviewexchange.com/jobofferdetails.jsp;jsessionid=2E41800893ED19804954AAB75CD347A9?JOBID=171894>

**Posted on January 23, 2024**

About the Department

The University of Chicago's TMW Center for Early Learning + Public Health (TMW Center) develops science-based interventions, tools, and technologies to help parents and caregivers interact with young children in ways that maximize brain development. A rich language environment is critical to healthy brain development, however few tools exist to measure the quality or quantity of these environments. Access to this type of data allows caregivers to enhance interactions in real-time and gives policy-makers insight in how to best build policies that have a population-level impact.

Job Summary

The Research Coordinator will report to the Senior Project Manager and shall provide on-the-ground coordination, implementation, and research support. The Research Coordinator will work closely with Connecticut-based infant and toddler childcare providers and TMW Center research and curriculum staff. The Research Coordinator shall be responsible for recruiting and consenting study participants, providing regular implementation and technical support to study participants, data collection, and operational and logistical coordination of various study activities.

As a primary on-the-ground point of contact for study participants, the Research Coordinator shall build positive relationships with childcare centers, classroom teachers, families and OEC staff to ensure strong communication and a successful research partnership with the TMW Center.

Responsibilities

Participant Outreach, Recruitment & Data Collection:

· Serves as a primary point of contact for current and future research study participants.

· At the direction of TMW staff, conducts targeted outreach and recruitment to study participants (child care sites, early educators, parents, etc.). Organizes and coordinates recruitment activities, in collaboration with TMW staff.

· Obtains and maintains consents for all program participants in accordance with IRB protocol and TMW research standards.

· Ensures ongoing and new research subjects are on-boarded properly.

· Regularly reports updates on participant recruitment, study progress, and study completion to relevant parties.

· Partners with TMW Center staff members and other stakeholders to ensure current and upcoming studies have adequate amounts of participants.

· Collaborates actively with TMW Center staff members and external stakeholders to strategize approaches for pursuing new participants and partners.

· Maintains regular contact with study participants, updating them on study progress and ensuring that their contact information is updated on a routine basis. Maintains records of all communication efforts with participants.

· Implements data collection at the direction of TMW Center staff. Ensures quality of data collection and adherence to best practices.

· Supports TMW Center researchers with other aspects of outreach, recruitment, consent, data collection and support as requested.

Implementation & Participant Support:

· Under the direction of TMW staff, implements the TMW Center’s ECE professional development strategy and novel technology within study sites (childcare and early education classroom settings) and provides ongoing support for implementing teachers and site leadership.

· In coordination with and under the direction of TMW staff, provides implementation support, coaching, and training to study participants, ensuring that study activities are delivered with fidelity and that technical support is available promptly. This includes but is not limited to: regularly visiting study sites across Connecticut for routine in-person check-ins; providing technical assistance, troubleshooting and on-call technical and implementation support to study participants (including outside of business hours, as needed); ensuring proper implementation and delivery of TMW program in accordance with study protocol; tracking data related to these processes and other aspects of implementation; supporting TMW Manager of Training and other TMW staff by coordinating and/or facilitating training sessions and regular meetings for implementing staff.

Research Support:

· With other TMW teams, helps coordinate and implement formative testing, early pilots and research studies in partner sites.

· With other TMW teams, engages with study participants and other partners to collect data and gather user feedback to inform device optimization, program refinement, professional development model and implementation model.

· Supports implementing staff within study sites (childcare and early education classroom settings).

· Facilitates and coordinates video recording, data collection and other classroom-based research activities, as needed, under the direction of TMW’s Research team.

· Issues payments and other incentives to study participants. Ensures all payments are issued correctly and tracked with fidelity. Ensures full compliance with all University and funder obligations related to human subject payments and recordkeeping.

· Distributes technology and assists with inventory management, coordination and delivery logistics for technological devices and other materials provided to study sites.

Partnership Building:

· Builds and nurtures relationships with child care centers, classroom teachers, families, OEC staff and other stakeholders to ensure strong communication and ultimate success between the TMW Center and these individuals and groups.

· Helps identify additional childcare providers or organizations that could serve as future research partners.

· Serves as an ambassador of the TMW Center’s mission and resources to partners, families/caregivers, and the public.

Project Support:

· Provides technical, administrative and logistical support to the Connecticut early childhood research project team.

· Participates in meetings and planning sessions with TMW staff to share implementation observations and provide updates to inform program and process improvement.

Other Responsibilities:

· Maintains technical and administrative support for a research project.

· Installs, sets up and performs experiments; interacting with students and other laboratory staff under the direction of the principal investigator.

· Maintains recruiting and scheduling research subjects; assisting with developing or amending study protocols; assisting with developing data collection tools; assisting with building databases; and providing general administrative support. Has general awareness in research techniques or methods, regulatory policies and procedures, and relevant scientific field.

· Performs other related work as needed.

Minimum Qualifications

Education:

Minimum requirements include a college or university degree in related field.

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Work Experience:

Minimum requirements include knowledge and skills developed through < 2 years of work experience in a related job discipline.

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Certifications:

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Preferred Qualifications

Experience:

· Experience working with Connecticut OEC State-funded programs.

· Prior teaching and/or administrative experience within early childhood classroom settings (e.g., an accredited childcare center, Head Start Center, Pre-K, etc.).

· Experience in early childhood research or early education.

· Experience in a research lab or setting.

Licenses and Certifications:

· Valid driver's license.

Preferred Competencies

· Knowledge of early childhood developmental stages and pedagogy and/or early education setting: child care, Pre-K, or early elementary education.

· Knowledge and skills developed through work experience or training in early education, early childhood systems, applied research, or related discipline.

· Ability to multi-task and manage multiple projects simultaneously.

· Ability to work in early child care classrooms (i.e. can pass a background check required by state licensure).

· Firm understanding of current best-practice pedagogy related to language development instruction, as well as some familiarity with quality improvement strategies, professional learning practices and tools (such as Teaching Strategies Gold, CLASS, LENA etc.).

· Has general awareness in research techniques, survey research methods or methods and relevant scientific knowledge.

· Strong organizational and interpersonal skills.

· Ability to work collaboratively and respectfully with colleagues, especially those of differing backgrounds.

Working Conditions

· Significant in-state field work consisting of regular site visits to child care providers and study participants required. Up to 75% of time may be spent working in the field. Must have access to reliable transportation.

Pay Range

· $51,000 to $61,000 per year

Application Documents

· Resume (required)

· Cover Letter (required)

When applying, the document(s) MUST be uploaded via the My Experience page in the section titled Application Documents of the application. To apply, please click on the [link](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuchicago.wd5.myworkdayjobs.com%2Fen-US%2FExternal%2Fdetails%2FResearch-Coordinator--Connecticut-Project_JR25017%3Fq%3Dtmw%2520center&data=05%7C02%7Cpsyjobs%40temple.edu%7C11c9cab163ea4f4a674f08dc1c5539ed%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638416399581756299%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=m%2FdjUUv1ydgDw%2FU1yQxrHsEan1vsLUftKeniO%2FS0AZU%3D&reserved=0).

**Posted on January 23, 2024**

The new laboratory of Dr. Joshua Ewen will be starting within the Division of Developmental Pediatrics at Lurie Children’s Hospital. The new laboratory will continue several established lines of work from his lab of 17 years at Johns Hopkins/Kennedy Krieger Institute focusing on the cognitive psychology and cognitive neuroscience of children with autism, ADHD and other developmental conditions.

This position will work closely with Dr. Ewen and existing statistical collaborators at Johns Hopkins. Immediate priorities will focus on data analysis of existing psychological datasets (including using psychometric, causal-inference and machine-learning statistical approaches) as well as start-up of cognitive-neuroscience projects involving task-related EEG. This position will also work closely with colleagues in the Institute for Innovations in Developmental Sciences (DevSci), where Dr. Ewen is co-director of the Neurodevelopmental Core.

The primary responsibilities of the Senior Research Technologists will be analyze existing psychological, psychophysical and EEG data using a wide array of statistical approaches and to implement new procedures to collect preliminary data. The Senior Research Technologist will also manage data and participate in the preparation of manuscripts/grants as needed, and in line with their abilities.

Candidates with a bachelor’s or master’s degree in a psychological or quantitative field will be considered. The candidate should have experience with R, Python and/or MATLAB, with the ability to independently gain coding abilities in languages/environments not previously mastered, to critically review statistical approaches and assist in finding solutions in the literature, to independently provide rigorous QI/QC on their own code, and to acquire scientific domain knowledge.

To apply, visit Lurie’s Careers website ([https://careers.luriechildrerns.org](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcareers.luriechildrerns.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cc4f4b916705c4d91956808dc1b64fe73%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638415367802727078%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=gbaZe7%2F0G3%2F7cSmQnzF2%2BFY4rLOfg7DXTrYpfGHC8H8%3D&reserved=0)) and search for job posting JR2024-173.

This is a great opportunity for researchers who are interested in applying their technical skills to learning about and supporting children with developmental conditions. Please feel free to contact Dr. Ewen (jewen@luriechildrens.org) if you have any questions.

**Posted on January 21, 2024**

Job Posting for University of Chicago Booth School of Business Full-time Research Assistants

Several faculty members at the University of Chicago Booth School of Business are conducting a joint search for research assistants. The faculty are: Daniel Bartels, Shereen Chaudhry, Kristin Donnelly, Berkeley Dietvorst, Beidi Hu, Erika Kirgios, Alex Koch, Abigail Sussman, and Oleg Urminsky.

We are looking for highly skilled and motivated individuals to work as full-time research assistants for a period of at least one year. Our preferred start date is June 15, 2024 although we are willing to accommodate an earlier or later start. Applications are reviewed on a rolling basis. \*\*The first review is February 19, 2024\*\*, and we will continue to review applications received after this date until all positions are filled.

The job will entail close collaboration on a number of new and ongoing projects using tools from psychology and behavioral science to answer questions across a broad range of fields. Research topics include stereotypes, prejudice reduction, judgment and decision making, communication strategies and language processing, conflict management, financial decision-making, moral psychology, consumer decision-making, goals and motivation, and behavior change. Candidates will be matched to work with one or two of the professors listed in the header. The matching between Research Professionals and Professors will be determined in part based on mutual interests. The research professional will also be able to attend seminars and lab meetings in the Behavioral Science and Marketing departments and to attend professional development seminars at Booth. Previous holders of this position at Chicago Booth have gone on to Ph.D. programs at Harvard, MIT, Princeton, Stanford, and the University of Chicago.

If interested, please fill out our online survey ([https://forms.gle/BKLYQuzfwA4iQ2nf6](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.gle%2FBKLYQuzfwA4iQ2nf6&data=05%7C02%7Cpsyjobs%40temple.edu%7C43a028007f954e5787ab08dc1988a6aa%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638413321916011990%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=kwyHsju3fUsJPaWNVqYeZdkP5ZZBXwFaaybfUArLI58%3D&reserved=0)) and this formal application ([https://uchicago.wd5.myworkdayjobs.com/en-US/External/job/Chicago-IL/ResearchProfessional\_JR25040](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuchicago.wd5.myworkdayjobs.com%2Fen-US%2FExternal%2Fjob%2FChicago-IL%2FResearchProfessional_JR25040&data=05%7C02%7Cpsyjobs%40temple.edu%7C43a028007f954e5787ab08dc1988a6aa%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638413321916021648%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4J5zS3ZkV0eYyMLIRhfz6vzLu9sRTQFP8PFcUdp%2BY4Y%3D&reserved=0)). Submission will require a transcript, cover letter, brief data task, and short writing sample (5 pages or less).

The ideal candidate will have (i) the ability to analyze, interpret, and visualize complex data; (ii) the capacity to digest new research in psychology and economics; (iii) the initiative to work independently to solve problems; (iv) a detail-oriented approach to research tasks; and (v) a long-term interest in pursuing research in behavioral science, organizational behavior, or marketing. Background in related fields (e.g., psychology, economics) is a plus, but not necessary-we welcome candidates who are looking for more exposure to behavioral science. We pay a competitive salary and provide standard benefits such as health insurance.

Research staff build invaluable and collaborative relationships with Chicago Booth faculty and fellow research staff by engaging in UChicago's rigorous intellectual environment. While at Chicago Booth, research staff hone their research skillset and engage in dedicated programming that prepares them to undertake independent research. To learn more about roles at Booth, visit [https://www.chicagobooth.edu/faculty/research-staff/life-at-booth](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.chicagobooth.edu%2Ffaculty%2Fresearch-staff%2Flife-at-booth&data=05%7C02%7Cpsyjobs%40temple.edu%7C43a028007f954e5787ab08dc1988a6aa%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638413321916029442%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=pEX1X6eX5VwWIzbRX%2F7EWlK8ef8AVSuIdYS%2BZNGQf9U%3D&reserved=0). To learn more about pre-doctoral roles like this in general, and to find other opportunities, please visit [https://predoc.org](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpredoc.org%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C43a028007f954e5787ab08dc1988a6aa%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638413321916035727%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=hW0tx0Gxoj2bX2DTPVWVRvK5OGpIB9sBoORdvhPL11s%3D&reserved=0). Chicago Booth is dedicated to creating an environment where people of different backgrounds, broadly defined, feel valued and where their ideas and contributions can flourish.

Chicago Booth welcomes applications from women, persons with disabilities, veterans, and under-represented groups. Professors Bartels, Chaudhry, Dietvorst, Donnelly, Hu, Kirgios, Koch, Sussman, and Urminsky personally place a great deal of value on equity and inclusion. If you need an accommodation to apply to a Chicago Booth Research Staff Program, or if there are other factors impacting your ability to apply to an open position, please email ResearchProfessional@lists.chicagobooth.edu.

**Posted on January 21, 2024**

**Position:** Research Coordinator

**Position Description**

The Attention in NeuroDevelopment (AND) Research Lab in the Department Psychological & Brain Sciences has an opening for a Research Coordinator. The AND Research Lab is a psychology and neuroscience research lab that uses behavioral assessments, eye tracking technology, and MRI methods to examine how developmental changes in the brain support children's attention and academic development. The lab also seeks to understand how early environments shape these neurocognitive processes with the goal of informing clinical and educational policies and interventions.

Candidate will be expected to coordinate and maintain the day-to-day functioning of the lab, including participant recruitment, task design and implementation, data collection and analysis, and supervision of undergraduate research assistants.

**Essential Duties and Responsibilities**

• Recruit children and families to participate in behavioral and neuroimaging research through community engagement.

• Install and maintain eye-tracking and behavioral testing computer equipment.

• Collect and maintain behavioral, eye-tracking, and neuroimaging data.

• Perform preliminary behavioral, eye-tracking, and neuroimaging data analyses.

• Assist in the supervision of undergraduate research assistants.

**Minimum Requirements**

B.S./B.A. in Psychology/Neuroscience, one or more years of research experience

**Preferred Qualifications**

M.S. in Psychology/Neuroscience with 2 years of experience working with pediatric populations in a neuroimaging research setting.

**Compensation will be commensurate to candidate experience.**

**Please contact Dr. Andrew Lynn (****Andrew.Lynn.2@louisville.edu****) with any questions.**

**Application site:** [https://uofl.wd1.myworkdayjobs.com/UofLCareerSite/job/Belknap-Campus/Research-Coordinator-IV\_R103549](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fuofl.wd1.myworkdayjobs.com%2FUofLCareerSite%2Fjob%2FBelknap-Campus%2FResearch-Coordinator-IV_R103549&data=05%7C02%7Cpsyjobs%40temple.edu%7C19afedc83b6a4cfdef1b08dc19306101%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638412942802136955%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=avUIiRTdSdDkEK%2BUArKPSU8CUtQGIH0rZcfod30vBeg%3D&reserved=0)

**Posted on January 21, 2024**

The [Baby's First Years](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fbabysfirstyears.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C735aaabebdcb488c3ba008dc19101aa2%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638412804178741866%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Ln3KMf6JgOsccch3IHBlSXmDp0icYqAkqBAkZUihNkI%3D&reserved=0) study team is seeking **several full-time Research Assistants** with a bachelor’s degree in Psychology, Neuroscience, Child Development, or a related field in three sites: **New York City, Omaha, and New Orleans**. This individual will be involved in collecting data at lab-based and occasional out-of-lab visits from 6-year-olds and their mothers. For additional information, please see attached.

Responsibilities:

Primary responsibilities include successfully scheduling study participants for university-based data collection, administering study visits, uploading data, and engaging in quality control procedures. Data collection at age 6 will include standardized assessments of children’s cognitive development, measures of child brain activity (EEG/ERP), children’s nail cortisol, epigenetics, maternal executive functioning, and administration of a survey.

Minimum Qualifications:

The ideal RA candidate will be/have:

· Bachelor’s degree in Psychology, Neuroscience, Child Development, or a related field

· Experience working in a research setting

· Bilingual in English and Spanish (required for NYC; strongly preferred for Omaha; not necessary for New Orleans)

· Experience working with young children

· Able to commit to the position starting spring/summer 2024 full-time for at least 12 months

· Willing to work weekends and flexible hours to accommodate study families

· Extremely detail-oriented and adept at multitasking

· Trained in basic research methods

Preferred but not required Qualifications:

• Experience administering standardized cognitive assessments

• Experience with EEG

• Experience working with families from low-income communities

• Experience working with REDCap

• Understanding of Institutional Review Board operations

• Transportation for out-of-lab visits

• Individuals who are members of the local communities will be strongly considered

To Apply:

Please send a CV and cover letter to info@babysfirstyears.com. Please indicate in the message if you have a preferred site or limited flexibility on the location of the position.

**Posted on January 21, 2024**

--GOOD JOB FOR A GRADUATING SENIOR--

**FULL-TIME RESEARCH ASSISTANT POSITION AVAILABLE in VISION/ATTENTION/ COGNITIVE SCIENCE (AND MEDICAL IMAGE PERCEPTION)**

**LOCATION: BOSTON, MA**

**START DATE: Late-Spring / Summer 2024**

This position is in the lab of Jeremy Wolfe. We conduct psychophysical/behavioral research primarily in the area of visual attention. How do you find what you are looking for in a world full of things you are not looking for? How do radiologists find a tumor in an x-ray? How do their eyes move when they are searching? Why do we miss things right in front of our eyes? How can we keep track of several things at the same time? Healthy young adults are the experimental observers for most experiments, though we sometimes work with children and/or the elderly. Medical image perception, especially with radiologists as observers, is an increasingly large aspect of work in the lab. The position involves all stages of the research process, from planning experiments and preparing documents for the human subject review board to helping write up results for publication; but the main focuses are data collection and analysis. Research assistants typically attend and present at one scientific meeting each year, funding permitting.

This position requires a Bachelor of Arts or Bachelor of Science degree. A major in Psychology or related field would be preferable, but is not necessary. Some research experience would also be useful. Strong interpersonal and communication skills are needed in order to successfully work with expert observers (e.g., radiologists). A candidate should have computer experience and should be willing to learn how to use our statistics, graphics, and word processing packages. Programming experience is not necessary, but familiarity with MATLAB and/or online experimental platforms (and programs such as HTML, CSS, and JavaScript) would be a significant plus. Familiarity with eye tracking would be another plus. A candidate must be able to work in an organized, independent manner on multiple tasks and should be able to interact with subjects in a tactful and pleasant manner.

This is an excellent position for a recent college graduate who wants to spend two or more years in a research setting before going on to graduate or medical school. NOTES:

- This is a paid position with full benefits.

- A two-year commitment is required.

- The position is not appropriate for those with advanced degrees.

- Visa and funding issues make it extremely difficult to hire non-US residents. Non-citizens with permission to work in the US (e.g., if you are on OPT) are welcome to apply.

The Visual Attention Lab is committed to diversity and inclusion in hiring for this position.

This position could start anytime between about May 1 and Sept 1, depending on the candidate’s schedule (Finish college first!).

If interested, please send an email to Jeremy Wolfe. jwolfe@bwh.harvard.edu

**Posted on January 21, 2024**

### **Description**

The Play & Language Lab ([https://wp.nyu.edu/catherinetamislemonda/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwp.nyu.edu%2Fcatherinetamislemonda%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce276e301d42644eca5d908dc18446db3%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638411929375778196%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=us2JXVnH6yHtGHxA8FlvHI%2Bo22ZJ2cuoEaoDCS7f%2BgY%3D&reserved=0)) at New York University, Steinhardt School of Culture, Education, and Human Development, directed by Catherine S. Tamis-LeMonda, invites applications for a full time **Project Coordinator/Data Collector** beginning mid-January 2024.

The Project Coordinator will oversee a study on toddlers' math-related experiences in the home environment funded by the Robinhood Foundation. The project involves video recordings of mother-toddler interactions during natural home activities; video recordings of dyads structured play (e.g., shape sorters, number books); assessments of toddlers' math cognition; the design of programs/interventions for families around early math cognition; and the creation and presentation of curated workshops, video clips, and text messaging on early math cognition to families.

Home visits will be conducted with 200 families from Mandarin- and Spanish-speaking households with toddlers aged 18 to 30 months. Videos of toddler-mother natural and structured activities will be transcrived (in Mandarin, Spanish, and English) and annotated for math-relevant language and activities. Assessments of toddlers' math cognition will be coded for child performance on spatial and numeracy tasks. Interviews with mothers will provide data on infant receptive and expressive vocabulary, home math activities, and family demographics. All families will receive programming around the importance of supporting toddlers' emerging math cognition.

Research responsibilities include: recruiting families, preparation of protocols (with translations and back translations from Mandarin and/or Spanish to English), video-recordings in the home environment, video-based behavior annotation and transcription, tracking and sharing of data in the video repository of Databrary, presentations to families on math cognition, and oversight of text messaging to families. Administrative duties include: purchasing research supplies, help with grant management, oversight and training of hourly staff, and general support to the PI and staff on the project. Salary is commensurate with experience.

 *In compliance with NYC's Pay Transparency Act, the annual base salary range for this position is $55,000-$60,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.*

*Per NYU's remote-work policy, this position is expected to be fully in-person.*

### **Qualifications**

**Applicant must be a native speaker or fluent in Mandarin and/or Spanish** to engage in translations, participant recruitment, data collection, data coding, and transcription. Qualifications include a BA/BS or MA/MS in psychology of a related field and experience working in a research setting (developmental psychology preferred). The ideal candidate must have excellent veral, written, and interpersonal communication skills, exceptional organizational skills, and the ability to manage multiple priorities. Knowledge of the field of early language development; previous experience with Datavyu bahavioral coding software; experience with video curation, data visualization, and preparation of talks in Keynote or Powerpoint; and prior experience with transcribing language are desired.

### **Application Instructions**

Upload a resume/CV and a cover letter to Interfolio, and email a copy and email of introduction to Dr. Lillian Masek (lrm8906@nyu.edu)

**Posted on January 21, 2024**

Several PIs in the Department of Psychology at Stanford University are recruiting predoctoral fellows through the new [IRiSS Predoc Research Fellowship Program](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Firiss.stanford.edu%2Fpredoc&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982198078%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=bbevhWvDuBlmWxxUq0NKlf4Fn90m3KeXqucCykkbSwk%3D&reserved=0). It's a great opportunity for graduating seniors or recent graduates who wish to gain extensive research experience before applying to PhD positions. The position is advertised as a one-year fixed-term position; there may be opportunities for extension, contingent on funding and other factors. Please share with anyone who might be interested.

The deadline to apply is **Feb 29** (start date July 10). Check out [this webpage](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Firiss.stanford.edu%2Fpredoctoral-scholars%2F2024-25-research-projects%23Psychology&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982207971%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=BRGr81ZBprKrM73GjXuhaiGpn3mAToD41IjvwCA%2FfRU%3D&reserved=0) for more information about specific positions; the following PIs are recruiting this year:

[Laura Carstensen](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fprofiles.stanford.edu%2Flaura-carstensen&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982215579%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=FhwxTx2mRxvxKj7aRFweTxwUPU1MOxgEuIAZ3iJ%2FzzM%3D&reserved=0)

[Cameron Ellis](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsoc.stanford.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982221837%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=gHHctT4qG%2FdjaM8Rmvl2DKCXZnPauqV4U3LPS5DuT%2Bo%3D&reserved=0)

[Judith Fan](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcogtoolslab.github.io%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982227345%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Gk%2F70PE4jTj3E3ya5mS3fFdBnit8GwdaaCQIZc9%2FZtY%3D&reserved=0)

[Tobias Gerstenberg](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcicl.stanford.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982232802%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=k2l3w%2B6np07SDN9MNPYsgQwyOkPsknrh1yEVEBhCMzE%3D&reserved=0)

[Hyowo Gweon](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsll.stanford.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982238120%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=joK6ZTuCPkDby6QT7jrqR1WYClQmebofZIjSy3zLA08%3D&reserved=0)

[Jordan Starck](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.jordangstarck.com%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Cda489771e9d04310d28808dc16cbd98e%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638410311982243426%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=sTkLEF0vTwbbnI3bTXhbJX5azrE1V8I8f1urVyLgktc%3D&reserved=0)

**Posted on January 16, 2024**

The **Yale Fellowship in Translational Developmental Neuroscience** at the Yale Child Study Center and Cogstate is recruiting highly qualified students for an intensive joint pre-doctoral fellowship for current graduates or graduating seniors interested in a combined clinical and research career in autism intervention. The position will commence June 2024.

The Yale Child Study Center is a leading institution in autism research. Cogstate is an independent science company that supports clinical trials. The Yale Child Study Center and Cogstate have developed a collaborative partnership to support clinical trials in pediatric and developmental disability populations.

The Yale Child Study Center provides fellows the opportunity to shadow weekly developmental disability clinic rounds, attend Child Study Center Grand Rounds, as well as other departmental Grand Rounds lectures in the School of Medicine in addition to their clinical and research responsibilities. The fellows will be involved in industry-sponsored pharmaceutical trials at Cogstate and gain experience with clinical trial design and methodology, clinician trainings, management of cognitive and behavioral assessments, and statistical approaches.

The fellowship is one year in duration, a second year of employment is conditional on progress made in the first year. The fellowship combines elements of experiential learning with supervision, self-directed learning, and shadowing. The primary training experience will be training and experience in Pivotal Response Treatment, an evidence-based treatment for children with ASD. The postgraduate fellow, under the supervision of Dr. Ventola, will hold both clinical and research responsibilities. The fellows will be trained in Pivotal Response Treatment (PRT); an empirically-validated behavioral intervention for children with autism spectrum disorder (ASD). They will then be primary PRT clinicians for children with ASD, under the supervision and mentorship of a licensed psychologist. The fellows will also conduct standardized psychological assessments with children and complete a variety of parent interviews. Lastly, fellows will be involved in direct research within the laboratory using fMRI and eye-tracking measures.

Under Dr. Ventola’s mentorship, selected applicants will be expected guide a predetermined project of research from the point of data collection through analysis and presentation of results. Successful candidates will have a high degree of initiative and independence with strong organizational and interpersonal skills. They must have the ability to work effectively with many types of people across different settings while juggling multiple tasks. Flexibility, endurance, and attention to detail are also essential qualities. Fellows starting salary will be $38,000/year.

*Eligibility Requirements*

Eligible candidates are college graduates who will have obtained a bachelor's degree by June 2024. While previous relevant experience is preferred, applicants from a wide variety of backgrounds are encouraged. U.S. citizenship is not a requirement of the fellowship.

Please note that this fellowship is not offered concurrently with graduate studies. However, we do hope that the fellowship will serve as an important stepping-stone towards future medical or graduate studies.

***Application Information***

The application is due **February 15th, 2024**. For more specific questions, interested applicants should contact Dr. Pamela Ventola (pamela.ventola@yale.edu). Electronic submissions are preferable. A complete application includes 1 copy of each of the following items:

1. Resume or CV
2. Transcript, undergraduate and graduate (if applicable)
3. A 2-page personal statement containing biographic material, relevant experience, and career goals - can be single or double spaced
4. One letter of recommendation should be emailed to pamela.ventola@yale.edu. The recommender should include the applicants full name in the subject line.

Interested students should send their CV, personal statement, and transcript to Pamela Ventola (pamela.ventola@yale.edu).

Questions regarding the Yale Fellowship in Translational Developmental Neuroscience may be directed to Pamela Ventola (pamela.ventola@yale.edu).

**Posted on January 9, 2024**

Applicants are being sought for several full-time research coordinator positions in the Drexel University Center for Weight, Eating and Lifestyle Science (WELL Center). The start date for the positions is Summer 2024. The positions are under the direction of Drs. Evan Forman, Meghan Butryn, Adrienne Juarascio, and Erica LaFata.

NIH-funded clinical trials to be coordinated include the following:

● *Activate*: A Multiphasic Optimization Strategy (MOST) clinical trial investigating the independent and combinatory effects of mindfulness and acceptance-based components of behavioral treatment for lifestyle modification and weight control

● *ReLearn*: A clinical trial investigating the efficacy and cost-effectiveness of an AI system for optimizing behavioral coaching for lifestyle modification

● *NeuroFit*: An investigation of a gamified, self-help weight loss and neurotraining program for men

● *Fitlink*: This study provides behavioral weight loss to adults and tests ways in which sharing data from digital self-monitoring devices with other parties may improve outcomes.

● *Eatwell*: If funded, this study will test a behavioral intervention designed to promote adherence to dietary guidelines for cancer prevention.

● *Acquire II*: This study tests the independent and synergistic effects of various digital health treatment components as an adjunct to CBT for binge spectrum eating disorders

● *COMPASS*: This study tests the independent and synergistic effects of 4 common acceptance and mindfulness based treatment components as augmentations to behavioral treatment for binge spectrum eating disorders.

*● Response*: This study examines differences in the rewarding characteristics of, and physiological and metabolic responses to, ultra-processed foods that are high in fat, refined carbohydrates (like sugar), or both. The research coordination roles include overall coordination of all study elements; implementing an advertisement/recruitment plan; refining and implementing the assessment protocol; scheduling and conducting participant screening and clinical assessments; managing data and databases; maintaining contact and approvals with NIH and IRB; collecting data with wearable sensors. ***To apply, please take the following two steps: (1) Complete an official application. (2) Complete a supplemental information form.***

The Center is staffed by faculty, post-doctoral fellows, research coordinators, clinical psychology Ph.D. students, and undergraduate students, providing an environment rich in intellectual stimulation and mentorship. The position represents an excellent opportunity to gain experience in obesity/eating disorders clinical research and to be trained in both research and clinical tasks. This position provides excellent preparation for individuals who wish to pursue graduate study in clinical psychology or a related area. Opportunities also will be available, as desired, for grant application preparation, research diagnostic assessment training, additional data analysis, and

***Applications are reviewed as they arrive, with the intent to begin interviews in February 2024, so please apply as soon as possible.***

preparation of poster presentations and/or manuscripts related to the projects. Coordinators also have the opportunity to be exposed to and, in many cases, involved in intervention delivery.

The **WELL Center** is an interdisciplinary clinical research center, which develops, tests and disseminates new behavioral and technological solutions to the problems of obesity, poor diet, sedentary behavior, and disordered eating. Currently, the Center houses 55 faculty, staff, fellows and students, and 19 grant-funded projects valued at $27.2M. Faculty at the WELL Center have been successful at attracting federal and foundation funding, and generating high-impact scientific scholarship in large part through a team science approach to research. I.e., they advise each other, co-write grant proposals and manuscripts, and serve as co-investigators on each other’s projects. The WELL Center has a superior research infrastructure and an overall excellent scientific environment. As a result, members have outsized success, in terms of scholarship, scientific impact, extramural funding, and training-related outcomes (eg attainment of Ph.D., internship and postdoctoral positions).

**Drexel** is a world-class comprehensive research university committed to use-inspired research with real-world applications, and the University's research activities result in more than $131 million in annual expenditures for sponsored projects. Drexel was founded in 1891 and is one of the nation’s largest private universities. Drexel is also ranked in the top 8% of U.S. colleges and universities in a list compiled by The Wall Street Journal and Times Higher Education. and was recently named the most innovative mid-sized research university in the country

Drexel's hometown of **Philadelphia** is one of the nation's first and largest cities, and the birthplace of the nation. The city regularly wins awards (e.g., City of the Year, Best Restaurant City, Best Place to Visit, Most Walkable City, Coolest City, First World Heritage City, Best Shopping City), and offers a plethora of opportunities to learn, play, work, and engage in the arts, history, and culture.

**Posted on January 8, 2024**

**Overview**

The Department of Psychology at Tufts University conducts cutting-edge interdisciplinary research aimed at understanding the causes and consequences of mental processes and behavior. The department’s primary approach is experimental, with researchers at the forefront of neuroscience; applied cognition; cognitive, clinical and affective neuroscience; social psychology; and developmental psychology.

**What You'll Do**

**This is a grant funded and is a one-year limited term position, with option for renewal based upon performance and continued funding.**

This Research Coordinator position is to support a project titled, [Effects of Racism on Brain and Physiological Pathways to Health Disparities](https://reporter.nih.gov/project-details/10693643), funded by an NIH Transformative Award to Drs. Aerielle Allen, Lisa Shin, and Sam Sommers. In this research we aim to examine the brain, physiological, and psychological responses to the recollection of specific personal experiences with racism among participants who identify as Black or African American. The project will also use prospective smartphone-based ecological momentary assessment (EMA) methods to measure the frequency and severity of experiences with racism as they occur in daily life in real time, permitting the investigation of how these measures associate with brain, physiological, and health outcomes.

**What We're Looking For**

**Basic Requirements:**

* Knowledge and skills as typically acquired by a Bachelor’s degree in Psychology, Neuroscience, or related field
* Previous research experience in Psychology, Neuroscience, or a related field
* Strong analytical, organizational, and interpersonal skills
* Strong oral and written communication skills and attention to detail
* Experience and interest in working with diverse populations and studying research questions related to equity, racism, and health disparity
* Ability to promote a positive working environment for all study staff and participants

**Preferred Qualifications:**

* Skills with software related to data analysis (e.g., R, SPSS) and data collection (e.g., Qualtrics, EMA platforms, BIOPAC’s AcqKnowledge)
* Experience with proactively managing teams of undergraduate research assistants and coordinating laboratory activities/operations
* Experience in an fMRI research setting

You are encouraged you to apply if you believe that you have the skills for this position, meet most of the criteria outlined above, and are passionate about joining a team conducting psychological research seeking to investigate and ameliorate the neural, physiological, and health-related consequences of anti-Black racism.

Apply here: <https://jobs.tufts.edu/jobs/19969?lang=en-us>

**Special Work Schedule Requirements:**

This position is expected to be in person 5 days per week with consideration for occasional remote work as approved by supervisor.

**Pay Range**

**Minimum $19.80, Midpoint $23.55, Maximum $27.30**

**Salary is based on related experience, expertise, and internal equity; generally, new hires can expect pay between the minimum and midpoint of the range.**

**Posted on January 8, 2024**

Research Associate

Child Development Lab

University of Maryland

The Child Development Laboratory (CDL) at the University of Maryland, College Park, ([http://www.cdl.umd.edu](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.cdl.umd.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7C028fd908de374be64b9908dc0fa82e32%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638402462227785088%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=PBr5YzcgKbZBwz%2BotbO7fcERz5aIGbe%2BjdsiP7dMhCI%3D&reserved=0)) is searching for a research associate to work on the HBCD, Healthy Brain and Cognitive Development study, a national study recruiting women during pregnancy and following them and their infants through the first five years of the child’s life. [https://heal.nih.gov/research/infants-and-children/healthy-brain](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fheal.nih.gov%2Fresearch%2Finfants-and-children%2Fhealthy-brain&data=05%7C02%7Cpsyjobs%40temple.edu%7C028fd908de374be64b9908dc0fa82e32%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638402462227785088%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=RISjUMWTqaRdSyisCtevQEi6GQWGl7JOvLLkv2BJrgI%3D&reserved=0)

The position is to begin Spring or Summer of 2024 and is for two years, with the possibility of an extension depending on grant funding. The CDL has many years of experience hiring individuals who have completed their BA and are looking for research experience before going on to graduate or other professional training.

One of the foci of the HBCD study is examining brain and behavioral development over the longitudinal course of the HBCD study, including fMRI and EEG. We are looking for someone to work with our team on the oversight and quality control of brain electrical activity that is being collected at HBCD sites around the country. This person would also be involved in acquisition of EEG at the University of Maryland site.

Position qualifications include an undergraduate degree or Masters in Psychology, Cognitive Neuroscience, or Computer Science; strong experimental and statistical skills; ability to work independently and in a team environment on multiple tasks and projects and to share one’s expertise with and train others. Experience with software programs (MATLAB, EEGLAB or other relevant programs), programming tasks (E-prime, Presentation), and statistical analysis (R) is highly desired as is experience with EGI high density EEG acquisition.

Please address questions or send a letter of research interests, a CV, and contact information for three references to Nathan Fox (fox@umd.edu) and Jamie Listokin (listokin@umd.edu). Applications will be considered on a rolling basis until the position is filled.

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. UMD is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, sex, pregnancy, gender identity or expression, sexual orientation, marital status, age, national origin, political affiliation, physical or mental disability, religion, protected veteran status, genetic information, personal appearance, or any other legally protected status in all aspects of employment. UMD is actively engaged in recruiting, hiring, and promoting underrepresented communities; minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Posted on December 16. 2023**

**Post-Baccalaureate Research Position in the Translational Emotion Neuroscience and Development Lab (TENDLab)**

**San Diego State University**

Drs. Jillian Lee Wiggins (San Diego State University) and Lea Dougherty (University of Maryland College Park) and the Translational Emotion Neuroscience and Development Lab ([https://tendlab.sdsu.edu/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Ftendlab.sdsu.edu%2F&data=05%7C02%7Cpsyjobs%40temple.edu%7Ce82f52ccc52e40e5de5b08dbfc1be824%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638380969031182572%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=xqmhi3xacvdToQ7Al4uKRD4NnbQ%2FLiBYc8OhQmn3VaU%3D&reserved=0)) in the Department of Psychology at San Diego State University (SDSU) in San Diego, CA is seeking to hire a **full-time post-baccalaureate research assistant** for an NIMH-funded research project examining neural mechanisms of risk and resilience in early childhood irritability. We use functional and structural MRI methods, observational laboratory-based measures, and clinical diagnostic interviews. **Ideal start date would be in April 2024 and no later than May 2024.**

Successful candidates should have keen attention to detail; ability to work professionally with parents and children; and strong organization, problem solving, and analytic skills. Prior background in psychology, development, or neuroscience is also a plus but not required. We seek a post-bac who is motivated and ambitious, who is prepared for hands-on research experience including the use of new tasks and techniques. Responsibilities will include: (1) conducting experiments in young children (behavioral and MRI data collection) and interviewing parents using established protocols; (2) training and supervising undergraduate students; (3) contributing to administrative duties of the lab; and/or (4) assisting with research protocols and compliance. A two-year commitment is required; the contract is renewable contingent on performance and funding.

Interested individuals should email a cover letter, CV, and names and contact information of 3 references to Jillian Lee Wiggins at tendlab@sdsu.edu. Please include all documents in a single pdf file and include your last name in the file (i.e., “LASTNAME.pdf”). SDSU is an equal opportunity affirmative action employer with a commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply.

**Posted on November 30, 2023**

SLEEP RESEARCH LABORATORY

E.P. Bradley Hospital

Alpert Medical School of Brown University

***Research Assistant Position***

**Note:** We aim to increase the diversity and inclusiveness of our laboratory and the families it serves. Applicants from **diverse backgrounds** and/or who **speak Spanish** are strongly encouraged to apply.

The E.P. Bradley Hospital Sleep and Chronobiology Research Laboratory is looking for full time Research Assistants. We are a leading research group and home to the NIH-funded COBRE Center for Sleep and Circadian Rhythms in Child and Adolescent Mental Health. Lifespan’s Bradley Hospital and the lab are affiliated with Alpert Medical School Brown University’s Department of Psychiatry and Human Behavior.

# OPEN POSITIONS

The Sleep Lab is looking for full-time research assistant (RAs) to assist the efforts of the Sleep and Circadian Methods Research Core (SCMRC) of the COBRE center. The SCMRC RA is responsible for leveraging numerous methodologies to assist center funded investigators and projects. Current and recent scientific themes include the measurement of sleep and circadian rhythms in pediatric anxiety, adolescents who experience psychosis, teens involved in the justice system, autism, epigenetics, and more. These projects may involve in-person assessments, laboratory and field monitoring, wearable technologies to track sleep, biometrics, and brain activity, saliva sampling, and cognitive testing. *Commitment for two years is preferred.*

#  RESEARCH DUTIES

The SCMRC RA aids in methods documentation and dissemination, training faculty, assisting in data collection, data organization, processing, and summarization. They also aid in preparing regulatory documents, drafting reports, and can contribute to presentations, publications, and the center’s broader academic activities (e.g., journal clubs). This is a dynamic position allowing the incumbent to interface with both the breadth of sleep and circadian rhythms basic science methodology and our center’s wide reach in the clinical domains of child and adolescent mental health.

Ideal candidates are excited by human-subjects research and often pursue careers in graduate school, medical school, or a career in the behavioral sciences.

# QUALIFICATIONS

* Excellent “people” skills and enjoy working with the community (adults and children).
* Access to a car
* Undergrad degree in psychology, neuroscience, cognitive science, or a related field.
* Excellent verbal and written communication.
* Effective organizational and interpersonal skills.
* Able to tackle complex tasks independently.
* Comfortable working in a team setting.

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* Flexible schedule (some evenings or weekends on occasion) depending on the studies’ activities.
* Commitment to a lab ethos of honesty and accuracy in the scientific process.
* Strong computer skills.
* Prior experience with statistics and/or programming (e.g., R, STATA, SPSS, MATLAB, UNIX, Python) is a plus.
* A strong academic record and research experience are desirable.

# HOW TO APPLY

Please send a cover letter and resume to Cristal Medeiros (CMedeiros13@lifespan.org)

*Lifespan is an equal opportunity employer and does not discriminate in employment opportunities on the basis of race, color, religion, sex, sexual orientation, gender identity/expression, national origin, ancestry, age, disability, genetics, military service or veteran status or any other characteristic protected by law.*

**Posted on November 28, 2023**

Research Lab Technician II

(Los Angeles CA)

This is one-year fixed term benefits-eligible position (with the possibility for extension) at 80% effort or 32 hours per week.

Apply here [https://usccareers.usc.edu/job/los-angeles/research-lab-technician-ii/1209/57636398112](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fusccareers.usc.edu%2Fjob%2Flos-angeles%2Fresearch-lab-technician-ii%2F1209%2F57636398112&data=05%7C01%7Cpsyjobs%40temple.edu%7C2ca1ddea61354824b7fb08dbefa5dc4f%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638367267867530091%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=%2B9qbhJgMHP8bezBQSfsrmsB%2FEIjrrItHOOGbC4RFWxk%3D&reserved=0) or email kretch@usc.edu for more information.

The Division of Biokinesiology and Physical Therapy is seeking a Research Lab Technician II to assist in providing support in the Learning, Development, and Rehabilitation Laboratory directed by Dr. Kari Kretch. Research in the lab focuses on understanding perceptual-motor skills and processes of developmental change in infants with typical and atypical motor development, and on developing interventions that promote exploration, learning and global development in children with neurodevelopmental conditions like cerebral palsy and Down Syndrome. Our work is highly interdisciplinary and integrates developmental psychology, movement science, and rehabilitation science. The lab is committed to maintaining a diverse, equitable, and inclusive environment and to promoting scientific careers of individuals from underrepresented backgrounds, including individuals with disabilities.

Responsibilities include:

• Overseeing day-to-day lab operations (managing schedules, ordering supplies, supervising research assistants, etc.)

• Managing participant recruitment and scheduling

• Collecting data with infants and families in home, lab, and virtual settings

• Performing behavioral coding of video data

• Contributing to scientific presentations and publications as appropriate

Minimum qualifications include:

• Excellent organizational and communication skills and attention to detail

• Bachelor’s degree (ideally in psychology, kinesiology/movement science, child development, cognitive science, neuroscience, exercise science, or a related field, but all academic backgrounds will be considered)

• Valid US driver’s license, access to a car, and ability to drive to in-home data collections in the Los Angeles area

• Basic computer skills (MacOS, word processing, spreadsheets, presentation software) and interest in learning new technologies

Preferred (not required) qualifications include:

• Experience working with infants and young children

• Research experience with human subjects

• Bilingual English/Spanish

The hourly range for this position is $22-25 per hour. USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy.

Campus/Location: Health Sciences Campus.

**The Research Associate, under the direction of study Principal Investigators, is responsible for operational management of clinical research studies at Shirley Ryan AbilityLab. Duties include overseeing clinical research project objectives, determining appropriate clinical research participant recruiting strategies, conducting the informed consent process, coordinating all clinical research activities according to study protocols, managing clinical research data according to GCP and sponsor requirements, and functioning as a project manager on an as-needed basis. This position may require working on clinical research projects in multiple laboratories. For job applications, please send your CV to** **wdeng@sralab.org****.**

**Principal Responsibilities**

1. Supports data collection and analysis, database management (REDCap), and report generation
2. Interviews research subjects, conducts the informed consent process, and collects clinical data and medical record information.
3. Performs data analysis
4. Plans operational execution of the study.
5. Coordinates study visits and ensures availability of various study staff needed for each study visit.
6. Manages regulatory documentation (IRB), IRB submissions.
7. Manages all study records and entry of study data into eCRF systems.
8. Develops research objectives and may help draft research proposals.
9. Prepares technical reports, meeting agendas, slide presentations, and articles detailing research results.
10. Supports, directs and coordinates activities of research assistants; identifies and resolves problems with appropriate input from study leaders
11. Performs literature searches
12. Co-authors publications explaining research projects.
13. Performs all other duties that may be assigned in the best interest of the Shirley Ryan AbilityLab.

**The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children's Healthcare of Atlanta, is offering five fellowships: the Cohen Fellowship in Developmental Social Neuroscience, the Simons Fellowship in Computational Neuroscience, the Louise and Brett Samsky Fellowship in Educational Science and Practice, the Sally Provence Fellowship in Clinical Research, and the ACCESS Fellowship in Implementation Science.**

Students who will receive a bachelor's degree by June 2024 will be eligible for the positions. The fellowships will commence in July 2024, and they are 2 years in duration. Students can find further details [here](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmed.emory.edu%2Fdepartments%2Fpediatrics%2Fdivisions%2Fautism%2Ffellow%2Findex.html&data=05%7C01%7Cpsyjobs%40temple.edu%7C4715fb09f6894b3192c008dbe9c10ca3%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638360787612825875%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=xAa48nWAVPojLopuDi05eoMnoSKsscCS1ljL%2BLbLCyE%3D&reserved=0).

**The Cohen Fellowship in Developmental Social Neuroscience** will involve cutting-edge social neuroscience and/or neuroimaging research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

**The Simons Fellowship in Computational Neuroscience** will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

**The Louise and Brett Samsky Fellowship in Educational Science and Practice** will involve research in educational innovations in autism. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, practical experience through direct classroom responsibilities, cutting edge intervention research, and implementation science approaches.

**The Sally Provence Fellowship in Clinical Research** will select fellows for a two-year training in clinical assessment measures and research methodologies to better understand ASD and related disabilities.

**The ACCESS Fellowship in Implementation Science** will select fellows for a two-year training in research focused on community engagement participatory methods, translating evidence-based treatments for autism into community settings, as well as the processes and partnerships that support these efforts.

**A Lab Manager position**

The University of Wisconsin–Madison’s Math Education Learning and Development (MELD) Lab, directed by Dr. Percival Matthews, is seeking to hire a lab manager. The lab explores a range of issues concerning the development of children's mathematical thinking. Chief areas of focus include children's [understanding of fractions](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%2Fd%2F1NwNgkZT0k9kwr8KcXoS8vZYfyQZgO0ON%2Fview%3Fusp%3Dshare_link&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Csht72jaX8xnW3zyhCu2KCVmMhEYOzeJiNrw7TEudoc%3D&reserved=0), children's understanding of the equal sign, and how [perceptual abilities can support understanding of numerical magnitudes](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.jsmf.org%2Fgrants%2F20180009%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=qhZVt1pOC2bKzyw1eAvuSNNfXRj5H28e6q%2B2F3NInRM%3D&reserved=0) (or sizes).

Responsibilities will include recruiting participants, scheduling and participating in data collection, helping to design data collection scripts and coding manuals, coding data, overseeing the work of undergraduate research assistants, managing and maintaining project databases, assisting with basic statistical analyses, assisting with literature reviews, and helping create materials for conference presentations and manuscripts. The lab manager will also help redesign and maintain the [MELD lab website](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fweb.education.wisc.edu%2Fpmatthews%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=3McHWsCaMEQ5xhLDl8a16lzd0Ccn0FDFUXqEzhDeiRI%3D&reserved=0). The position includes some evening and weekend work.

This position is ideal for those looking to pursue a PhD in cognitive or developmental psychology, or related field. Review of applications begins November 26. Start date is flexible in Winter 2024.

For more information and to apply, [click here for the full posting](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.wisc.edu%2Fjobs%2Flab-manager-madison-wisconsin-united-states&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=js17K09mKI%2F0OAONBCcYGd4tnJR1Dy0BLeoc%2F70dB4U%3D&reserved=0). If you have questions about the position, please contact [Amelia Jensen](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Faijensen2%40wisc.edu%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864679579%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=aMckVph4vFJTteH5GLvdCww58X7VRpupw%2FWA2M2fAQQ%3D&reserved=0) or Percival Matthews.

**Posted on November 15, 2023**

**A Lab Manager position**

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Responsibilities will include recruiting participants, scheduling and participating in data collection, helping to design data collection scripts and coding manuals, coding data, overseeing the work of undergraduate research assistants, managing and maintaining project databases, assisting with basic statistical analyses, assisting with literature reviews, and helping create materials for conference presentations and manuscripts. The lab manager will also help redesign and maintain the [MELD lab website](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fweb.education.wisc.edu%2Fpmatthews%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=3McHWsCaMEQ5xhLDl8a16lzd0Ccn0FDFUXqEzhDeiRI%3D&reserved=0). The position includes some evening and weekend work.

This position is ideal for those looking to pursue a PhD in cognitive or developmental psychology, or related field. Review of applications begins November 26. Start date is flexible in Winter 2024.

For more information and to apply, [click here for the full posting](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjobs.wisc.edu%2Fjobs%2Flab-manager-madison-wisconsin-united-states&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864523341%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=js17K09mKI%2F0OAONBCcYGd4tnJR1Dy0BLeoc%2F70dB4U%3D&reserved=0). If you have questions about the position, please contact [Amelia Jensen](https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Faijensen2%40wisc.edu%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2b61908607f74f89542b08dbe558d184%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638355941864679579%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=aMckVph4vFJTteH5GLvdCww58X7VRpupw%2FWA2M2fAQQ%3D&reserved=0) or Percival Matthews.

The University of Wisconsin is an Equal Opportunity and Affirmative Action Employer.

**Posted on November 13, 2023**

Research Assistant Position

Lab Manager - Developmental Cognitive Neuroscience Laboratory

Georgetown University, Washington DC

A full-time position is available starting May/early June 2024 in the Developmental Cognitive Neuroscience Laboratory ([https://www.vaidyalab.com/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.vaidyalab.com%2F&data=05%7C01%7Cpsyjobs%40temple.edu%7C2ecbfd016219412d0ba708dbe30a0794%7C716e81efb52244738e3110bd02ccf6e5%7C0%7C0%7C638353404443275302%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=zerFQGpFE80o81XsQj6P2VAVPt%2FuRP%2BxVOptgP7qXdA%3D&reserved=0)) directed by Dr. Chandan Vaidya. The successful applicant will be responsible for coordinating and conducting research on executive control and learning in children. The lab manager will contribute to ongoing grant-funded studies and development of new research studies. Depending on interest and enthusiasm, the position offers opportunities for learning fMRI data analysis and planning of new research studies. Further, the position offers opportunities for involvement in administering clinical tests and behavioral interventions.

Duties include fMRI data collection in children with Autism and other developmental disorders, subject recruitment, coordination and organization of lab activities and initiatives, and managing day-to-day operation of the lab.

The job requires a bachelor’s degree and experience with experimental research, basic statistical analysis skills, exceptional organizational and multi-tasking skills, ability to interact with multiple personnel, supervision of undergraduates, high motivation and initiative, and ability to work with children. Leadership experience and programming experience (e.g., E-Prime, MATLAB, R) is a plus.

The candidate should be able to make a commitment of at least 2 years.

To apply, please email a letter of interest, CV, unofficial transcript, and contact information for 2 references to Brylee Hawkins at vaidyalab@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please see the Georgetown website for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687- 4798. This position requires a criminal background check performed by Human Resources. Compensation is based on Georgetown pay scales, depending on qualifications and experience.